

SCHOOL OF PUBLIC ADMINISTRATION

13FH014 Public Management Reform, 7.5 credits

Managementtrender i offentlig förvaltning, 7,5 högskolepoäng Third-cycle level / Forskarnivå

Confirmation

This syllabus was confirmed by the School of Public Administration on 2019-11-14, and is valid from Spring semester 2020.

Responsible Department

School of Public Administration, Faculty of Social Sciences

Participating Departmentls

Department of Business Administration Department of Political Science

Entry requirements

Doctoral students, currently registered on a PhD program, are eligible for admission.

Learning outcomes

On successful completion of the course, the doctoral student will be able to:

Knowledge and understanding

• explain the emergence of different management trends from different theoretical perspectives

Competence and skills

• systematize, analyze and critically examine contemporary management trends from a national and international comparative perspective

Judgement and approach

• reflect on the consequences of different management trends on political legitimacy and efficiency.

Course content

The course deals with current national and international management trends in public administration from various themes and theoretical perspectives such as reforms, marketing, review, accountability, rule of law and cooperation.

Types of instruction

The format of the instruction for the course will be introductory lectures and seminars.

Language of instruction

The course is given in Swedish.

Grades

The grade Pass (G) or Fail (U) is given in this course.

Types of assessment

The course is examined through the writing of theme papers and a comprehensive course paper as well as through active participation and commentary at compulsory seminars.

A doctoral student who has failed a test twice has the right to change examinars. In order to change examiners, a written application must be sent to the Head of Department.

Course evaluation

A course evalutation is conducted at the end of the course. Any changes in the course content, literature or pedaogy will be presented at the next course introduction.

Other information

The syllabus was originally approved by School of Public Administration 2012-03-27.