

DEPARTMENT OF ECONOMY AND SOCIETY

ESFE010 Introduction to Research Ethics and Good Research Practice, 3 credits

Introduktion till forskningsetik och god forskningssed, 3 högskolepoäng Third-cycle level / Forskarnivå

Confirmation

This syllabus was confirmed by the Department of Economy and Society on 2019-09-26, and is valid from Autumn semester 2019.

Responsible Department

Department of Economy and Society, School of Business, Economics and Law

Participating Department/s

Department of Business Administration Department of Economics Department of Law

Entry requirements

Admission to third cycle education.

Learning outcomes

On successful completion of the course, the third-cycle student is expected to be able to

Knowledge and understanding

- Demonstrate familiarity with ethical principles, laws and regulations for research
- Demonstrate in-depth knowledge and understanding of ethical review regulations for research

Competence and skills

• To critically relate one's own dissertation project to ethical principles and regulations

Judgement and approach

- Demonstrate an ability to make ethical assessments of research
- Demonstrate an ethical approach to research
- Evaluate research conduct

Course content

The aim of the course is to give an introduction to research ethics at the School of Business, Economics and Law. The course deals with various ethical perspectives, ethical guidelines of research in laws and regulations, seeking ethics review, managing data, personal data andmaterials, as well as research misconduct. Practical positions in relation to interpreting anddrawing conclusions from data in relation to research ethics, will be discussed. An overarchinggoal is for the participants to be capable of reflecting on ethical positions, primarily within the framework of ongoing thesis work, but also on research in general. Upon completion, students should be able to conduct research in accordance with ethical principles and in accordance with the laws and regulations of research ethics.

The course consists of five compulsory modules, three joint and two elective specializations. Themodules will vary over time and will be specified in the schedule. The course will be given overtwo weeks annually with approximately 16 course hours

Types of instruction

Seminars with group discussions, literary studies and presentations.

Language of instruction

The course is given in English.

Grades

The grade Pass (G) or Fail (U) is given in this course.

A pass grade for the entire course requires a passgrade for both of the examination components.

Types of assessment

The participants are expected to actively take part in all modules of the course and demonstratethat they have achieved the stated intended learning outcomes by:

- a) Written examination where the participant's knowledge of good research practice is assessed.
- b) Written and oral presentation of paper on research ethics in relation to the participant's ownresearch project

Course evaluation

The course coordinator gives the participants an opportunity to write up a written assessment atthe end of the course. The results and the measures taken are to be reported back by the start of the course.

Other information

The course is compulsory for all third cycle students at the School admitted fall semester 2019 or later. Each department chooses whether the doctoral student should take the course during the first or second year of PhD studies.