



## DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

### **FOU1800 Research traditions in education as a discipline, 15 credits**

Pedagogik som vetenskap, 15 högskolepoäng

*Third-cycle level / Forskarnivå*

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#### **Confirmation**

This syllabus was confirmed by the Department of Education and Special Education on 2018-06-20, and is valid from Autumn semester 2018.

#### ***Responsible department/equivalent***

Department of Education and Special Education, Faculty of Education

#### **Entry requirements**

For admission to the course, the doctoral student has to be registered as student in the third cycle.

#### **Learning outcomes**

After completed course the doctoral student should be able to

##### ***Knowledge and understanding***

- account for the origin and development of education as an academic discipline internationally and nationally.
- account for and analyse different traditions within education as a discipline and their theoretical foundations.

##### ***Competence and skills***

- analyse and critically discuss key studies in education from societal, institutional, interactional and individual perspectives.

##### ***Judgment and approach***

- critically evaluate and relate contemporary research to the classics of education and various

theories in education as a discipline.

## Course content

The course shall provide wide knowledge of various traditions in education as a discipline and insights into its formation and development both nationally and internationally. It covers theories focusing on different dimensions and levels of educational knowledge about individuals, groups, institutions and society, in both the classics of education and contemporary research.

## Types of instruction

The course builds on different forms of teaching with ample space for student participation. It includes lectures by senior researchers, mainly from the faculty of education, and literature seminars, as well as doctoral students' presentations on classics of education and reviews of international journals.

### *Language of instruction*

The course is given in Swedish but can be given in English if necessary.

## Grades

The grade Pass (G) or Fail (U) is given in this course.

## Types of assessment

Performance is assessed through the evaluation of the doctoral students' knowledge when

- individually or in a small group presenting one 'classic' of education
- individually or in a small group presenting one volume of a research journal
- individually writing a paper that discusses and critically reflects on one or more themes from the course. The paper will be presented and discussed in a final, joint seminar of the course.

## Course evaluation

An evaluation will be conducted after the course. The results will be communicated to the students and will function as a guide for the further development of the course.