



## DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

### **FOU1812 Organization and Leadership for School Development, 7.5 credits**

Organisation och ledarskap för skolutveckling, 7,5 högskolepoäng

*Third-cycle level / Forskarnivå*

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#### **Confirmation**

This syllabus was confirmed by the Department of Education and Special Education on 2018-10-09, and was last revised on 2023-09-27. The revised course syllabus is valid from Autumn semester 2023.

#### ***Responsible Department***

Department of Education and Special Education, Faculty of Education

#### **Entry requirements**

For admission to the course, the doctoral student has to be registered as student in the third cycle.

#### **Learning outcomes**

After completing the course, the student should be able to

##### ***Knowledge and understanding***

- Describe the emergence and later development of the research field organization and leadership for school development from a national and international perspective.
- Account for various central theories, concepts and perspectives within the research field of organization and leadership for school development and their relationships.

##### ***Competence and skills***

- Analyze and critically review studies in organization and leadership for school development and its contribution to the research field in terms of knowledge, research objects, theories, and methodologies.
- Analyze and critically review research about development strategies and local improvement initiatives and their importance for the development of the local school.

- Analyze and critically examine the field of knowledge in relation to thesis work.

### ***Judgement and approach***

- Critically assess and relate to organization, leadership and strategies for local school development as well as to how research is and can be conducted within the field.

## **Course content**

The course provides an overview of organization and leadership for school development as a research field, its emergence, current research as well as theories and perspectives that have been and are setting the tone in the field both in a national and in an international context.

Organization and leadership are discussed from different theoretical perspectives and in relation to general changes in society. A particular focus is various forms of leadership and the importance of leadership for development initiatives at the local level through the creation of conditions and through administration. This includes theorizing about, reviewing and analyzing empirical studies relative to strategies for school development based on different perspectives on governance and management of organized activities. Publication channels within the research field are also discussed.

## **Types of instruction**

The course is based on a diversity of educational activities designed for students to participate in and contribute to the learning. Lectures by researchers active in the field of school management, organization and school improvement are included, as well as literature seminars. The students' active participation in the course is central. The students' presentations of texts and scientific journals central to the field contribute to the course content. In the last part of the course, the students analyze and critically review the field of knowledge in relation to their thesis work.

### ***Language of instruction***

The course is given in Swedish.

## **Grades**

The grade Pass (G) or Fail (U) is given in this course.

For a passing grade, the objectives of the course must be fulfilled. In addition, the written examination assignment must have a language, reference handling and a precision that follows scientific practice.

## **Types of assessment**

Performance is assessed through:

- An individual presentation with an oral and a written part.
- An individual written course assignment.

## **Course evaluation**

At the course close, course participants will be invited to evaluate the course via a short online or paper questionnaire. Course evaluations are anonymous. The results will be communicated to the students and will function as a guide for further development of the course.