FOU1821 Foundational works in childhood and youth studies, 7.5 credits
Grundläggande texter inom barn- och ungdomsvetenskap, 7,5 högskolepoäng

Third-cycle level / Forskarnivå

Confirmation
This syllabus was confirmed by the Department of Education, Communication and Learning on 2018-09-27, and is valid from Spring semester 2019.

Responsible department/equivalent
Department of Education, Communication and Learning, Faculty of Education

Entry requirements
For admission to the course, the doctoral student has to be registered as student in the third cycle graduate programs in child and youth studies, sports science, food science, pedagogy, educational work alternative subject didactics specializing.

Learning outcomes
After completed course the doctoral student will be able to:

Knowledge and understanding
- be familiar with different traditions of research in child and youth studies

Competence and skills
- analyse and account for research in child and youth studies with respect to theoretical and empirical contributions to the field.

Judgment and approach
- critically discuss the course literature representing different traditions and the perspectives of child and youth studies.
Course content
The aim of the course is to explore central texts within the field of Child and Youth Studies. The texts are selected on the basis that they have become important texts in this field. Departing from the texts in the course, different traditions and approaches in Child and Youth Studies are discussed. How the course texts have contributed to developing research in Child and Youth Studies, are discussed, together with the underpinning theoretical traditions and approaches in the texts and their contribution to development. Furthermore, course texts are addressed with a focus on their empirical contribution they to the research field.

Types of instruction
Mainly lectures and seminars

Language of instruction
The course is given in Swedish but can be given in English if necessary.

Grades
The grade Pass (G) or Fail (U) is given in this course.

Types of assessment
Examination consists partly of the doctoral candidate presenting and analysing texts in the course at a seminar and partly of writing a paper about the literature discussed during the course. Attendance at lectures and seminars is compulsory. In the case of absence, the doctoral student writes a text of five pages based on the course literature connected to the occasion of absence. Furthermore active participation in discussions at seminars is required.

Course evaluation
Course evaluation is carried out after the course. The course evaluation is compiled and made available to the concerned doctoral students. The course evaluation is then used for the development and planning of future courses.