DEPARTMENT OF FOOD AND NUTRITION, AND SPORT SCIENCE

FOU1829  Contemporary research within the subject, 5 credits
Aktuell forskning inom ämnet, 5 högskolepoäng

Third-cycle level / Forskarnivå

Confirmation
This syllabus was confirmed by the Department of Food and Nutrition, and Sport Science on 2018-11-20, and is valid from Spring semester 2019.

Responsible department/equivalent
Department of Food and Nutrition, and Sport Science, Faculty of Education

Entry requirements
Being registered as a student in the third cycle and having passed the Introduction course 5hp is a requirement for students seeking admission to the course. Doctoral students admitted at the Faculty of Education, foremost in Sport Science will be given priority if the number of applicants is larger than the number of places.

Learning outcomes
After passing the course the student should be able to:

Knowledge and understanding
- describe the historical background and the national and international development of the research subject.
- describe methods used within the research subject and reflect over their relation to one’s planned dissertation work.
- identify contemporary theses relevant for the students planned dissertation work.

Competence and skills
- conduct a critical analysis of three contemporary doctoral theses related to one’s planned thesis work.
- critically value and relate to contemporary research within the research subject.
Judgment and approach

- identify ethical aspects in relation to one’s planned dissertation work.

Course content

The aim of this course is to develop understanding for methods used within the research subject and in addition to identify and value contemporary theses within the research subject. A starting point for the course is the participants’ planned dissertation work, therefore space will be given to discuss the participants’ own work.

Types of instruction

Lectures and seminars

Language of instruction

The course is given in Swedish but can be given in English if necessary.

Grades

The grade Pass (G) or Fail (U) is given in this course.

Types of assessment

Performance is assessed through

1. Oral and written presentation of one’s dissertation idea, including a reflection on research ethics. An abstract should be written in English.
2. Three doctoral theses are examined critically. The review is presented in writing and in seminar.

Course evaluation

Course evaluation will be conducted after the course. The results will be communicated to the students and will function as a guide for further development of the course.