FOU1903 Ethics didactics and values education, 7.5 credits
Etikdidaktik och värdepedagogik, 7,5 högskolepoäng

Third-cycle level / Forskarnivå

Confirmation
This syllabus was confirmed by the Department of Pedagogical, Curricular and Professional Studies on 2020-02-04, and is valid from Autumn semester 2020.

Responsible Department
Department of Pedagogical, Curricular and Professional Studies, Faculty of Education

Entry requirements
To qualify to the course, the student has to be registered as a PhD student. In the case where there are more qualified applicants than number of seats, priority will be given to students at the Faculty of Education.

Learning outcomes
On successful completion of the course, the third cycle student is expected to be able to:

Knowledge and understanding
account for key features of the ethical didactic and value pedagogical research field
explain how norms, values, ethical concepts and practices can be analyzed in relation to teaching and learning

Competence and skills
discuss, problematize and critically review relevant research literature as well as Swedish and European policy documents regarding descriptions on ethics, life issues, and sustainable development and the normative conditions of these documents

Judgement and approach
evaluate the contributions of different ethical didactic and value pedagogical research
approaches to the student’s own dissertation writing.

Course content
The aim of the course is to develop familiarity with national and international ethics didactic and value pedagogical research, i.e. knowledge of how patterns of action, norms, values and ethical concepts can be taught and conducted. The course focuses, among other things, on how the school's knowledge and education assignments can be analyzed in relation to varying didactic strategies and perspectives rooted in both Swedish and international research, and with regard to human relations in a society characterized by diversity.

Types of instruction
Lectures and seminars

Language of instruction
The course is given in Swedish but can be given in English if necessary.

Grades
The grade Pass (G) or Fail (U) is given in this course.

The grade scale includes the grades Fail (U), Pass (G). Passed means that the learning objectives have been achieved. If necessary and upon request, certificates of grades according to the ECTS scale can be issued.

Types of assessment
The course is examined by the participants at a seminar a) presenting a self-selected text in the field of ethics didactics, b) writing and submitting a paper based on central perspectives, models and concepts in the course and relating these concepts to their own dissertation work and c) giving feedback on another course participant's paper.

Attendance is compulsory at the two seminars where the examining elements take place.

Course evaluation
Course evaluation is conducted together with the participants, partly on a continuous basis and partly at the end of the course. The evaluation will be taken into account in the implementation of the current course as well as in the development and planning of future courses.