



DEPARTMENT OF PEDAGOGICAL, CURRICULAR AND PROFESSIONAL STUDIES

FOU1907 Pedagogical work 2, 7.5 credits

Pedagogiskt arbete 2, 7,5 högskolepoäng

Third-cycle level / Forskarnivå

Confirmation

This syllabus was confirmed by the Department of Pedagogical, Curricular and Professional Studies on 2020-09-29, and is valid from Autumn semester 2020.

Responsible Department

Department of Pedagogical, Curricular and Professional Studies, Faculty of Education

Entry requirements

To qualify for the course, the student has to be registered as a PhD student and has completed the course Pedagogical work 1. In the case where there are more qualified applicants than the number of seats, priority will be given to students at the Faculty of Education.

Learning outcomes

The aim of the course is that the doctoral student should achieve advanced knowledge of the scientific field of pedagogical work.

Knowledge and understanding

On successful completion of the course, the third-cycle student is expected to be able to:

- demonstrate in-depth knowledge of some of the theoretical perspectives represented within the field
- demonstrate in-depth knowledge of some of the methodological perspectives represented within the field
- demonstrate understanding of current issues in educational work as a research field

Competence and skills

- problematise, analyse your own phd project in the knowledge field of educational work
- position educational work as a research field regarding traditions and research issues

Judgement and approach

- demonstrate independence through the ability to critically relate to traditions, questions and theoretical perspectives in educational work that the course includes and be able to translate these in relation to their own dissertation project.

Course content

In the course, the students deepens their knowledge in a specialization in pedagogical work, for example policy studies, classroom research, action research or critical educational research. In the chosen direction, its theoretical, methodological perspective and its relevance and place in the field are deepened and problematized.

The course includes research communication and network building.

Types of instruction

Lectures, seminars and participation in an educational science conference.

Language of instruction

The course is given in Swedish but can be given in English if necessary.

Grades

The grade Pass (G) or Fail (U) is given in this course.

Types of assessment

The course is examined through a written assignment where the student makes an in-depth discussion of the field of pedagogic work in relation to a specific problem or field of activity. In addition, the student will perform a conference presentation in relation to the phd project.

Course evaluation

Course evaluation is conducted together with the participants, partly on a continuous basis and partly at the end of the course. The evaluation will be taken into account in the implementation of the current course as well as in the development and planning of future courses.