

DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

FOU2006 Educational assessment and measurement, 7.5 credits

Pedagogisk bedömning och kunskapsmätningar, 7,5 högskolepoäng Third-cycle level / Forskarnivå

Confirmation

This syllabus was confirmed by the Department of Education and Special Education on 2020-08-24, and is valid from Autumn semester 2020.

Responsible Department

Department of Education and Special Education, Faculty of Education

Entry requirements

For admission to the course, the doctoral student has to be registered as a student in the third cycle in Education, Pedagogical work or Subject matter education or, have corresponding qualifications.

Learning outcomes

After completion of the course, the doctoral student is expected to be able to

Knowledge and understanding

- account for different ways of defining and operationalize basic and central concepts in educational assessment and measurement
- account for and discuss de central concepts in different educational contexts and in a historical perspective
- account for some national and international educational measurements
- account for different scientific traditions within educational assessment and measurement

Competence and skills

- discuss issues associated with educational assessment and measurement, the consequences for individual- and system level in different contexts on national- and international levels and from a historical perspective
- analyze, discuss and exemplify with arguments for and against different forms of

assessments based upon central concepts in educational assessment and measurement regarding different aims and contexts

Judgement and approach

- critically review and compare educational assessment and measurement in different contexts and specific prerequisites from a global perspective
- value and problematize educational assessment and measurement from different perspectives

Course content

The main purpose of the course is to provide an introduction to and an overview of basic concepts and issues in pedagogical assessment and national and international measurements. A central purpose is that the different functions of assessments as well as basic concepts in the area such as low- and high-stakes assessments, measurements, validity and reliability will be discussed from different perspectives and for different contexts. The historical, contextual and global perspectives on pedagogical assessments and measurements are central to the course. The purpose is to give course participants the opportunity to develop general competence in pedagogical assessment and measurements and to develop a critical approach to the field at the level of what is required of studies at the doctoral level.

Types of instruction

The course is given in the form of lectures, seminars, group work and networking activities.

Course participants are expected to take responsibility for their own learning, independently and together with classmates, by reading the course literature and actively participating in seminars and group work, and by performing the practical exercises and completing the tasks assigned by the course leader.

Language of instruction

The course is given in Swedish.

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Grades

The grade Pass (G) or Fail (U) is given in this course.

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The grading scale includes the grades Fail (U), Pass (G). Pass means that the learning objectives have been achieved. If necessary and upon request, a certificate of grades according to the ECTS scale can be issued.

Types of assessment

The assessment of the set learning objectives takes place through

Two individual written literature assignments of a descriptive and problematic nature

Active participation in group discussions about the course literature

Leading a group discussion on current literature

Discussion in seminar form of own and others' paper

Course evaluation

The course is evaluated continuously and a summary course evaluation is carried out after the course.

Other information

Participants in the ASSESS graduate school have priority in admission.

Participation in group discussions is mandatory.