



## DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

### **FOU2009 Lifeworld phenomenology: theory and practice in educational research, 7.5 credits**

Livsvärldsfenomenologi: teori och praktik i pedagogisk forskning, 7,5 högskolepoäng

*Third-cycle level / Forskarnivå*

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#### **Confirmation**

This syllabus was confirmed by the Department of Education and Special Education on 2020-09-29, and is valid from Spring semester 2021.

#### ***Responsible Department***

Department of Education and Special Education, Faculty of Education

#### **Entry requirements**

For admission to the course, the doctoral student has to be registered as student in the third cycle.

#### **Learning outcomes**

After completed course the doctoral student should be able to:

##### ***Knowledge and understanding***

- account for and problematize theoretical starting points in lifeworld phenomenology research

##### ***Competence and skills***

- analyze methodological consequences for empirical research
- critically examine and use various phenomenological theories

##### ***Judgement and approach***

- evaluate and relate to different design and implementation of lifeworld phenomenological research

## Course content

The course provides an introduction to lifeworld phenomenological research. The course is dealt with theoretical starting points for a lifeworld phenomenological approach as well as methodological consequences for empirical pedagogical research. Lifeworld phenomenological research is distinguished from other phenomenological directions in both theoretical and methodological terms. Design and implementation of empirical research is discussed.

## Types of instruction

Teaching takes place in the form of introductory lectures and seminars in which the doctoral students participate actively.

### *Language of instruction*

The course is given in Swedish but can be given in English if necessary.

## Grades

The grade Pass (G) or Fail (U) is given in this course.

## Types of assessment

To pass the course, the doctoral student must participate actively in the seminars, orally present and problematize one of the theories in the course literature at a seminar and write an in-depth assignment in the form of a paper that relates to own research and course literature.

## Course evaluation

The content and methods of the course are discussed continuously during the course. A written course evaluation is performed at the end of the course.