



DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

FOU2102 Researching professional practice: Opening communicative spaces, 7.5 credits

Forskning i professionell praktik: att skapa kommunikativa utrymmen, 7,5 högskolepoäng

Third-cycle level / Forskarnivå

Confirmation

This syllabus was confirmed by the Department of Education and Special Education on 2021-03-13, and was last revised on 2022-03-24. The revised course syllabus is valid from Autumn semester 2022.

Responsible Department

Department of Education and Special Education, Faculty of Education

Entry requirements

To be eligible for the course, the student must be registered as a doctoral student (third cycle). Preference is given to the faculty's own doctoral students. Doctoral students at other universities are welcome to participate in the course, subject to availability.

Learning outcomes

On successful completion of the course, the third-cycle student is expected to be able to:

Knowledge and understanding

- Relate own research to practice theory and practice based research

Competence and skills

- Critically analyse and discuss a defined research problem in relation to the theory of practice architectures
- Argue for the choice of methodology in terms of suitability in different circumstances and conditions

Judgement and approach

Problematise the researcher's role in critical, practice based studies

Course content

This course aims to develop advanced knowledge of how professional practicis can be studied and analysed based on practice theories, and specifically the theory of practice architectures (TPA). The course identifies and problematizes different ways of creating arenas in professional activities for communication (dialogue), research and knowledge development. It also deals with how the empirical material from these arenas can be structured and analysed with the support of the theoretical framework TPA. TPA is tested as a theoretical, methodological, analytical and transformative resource in the doctoral students' own studies. The course also addresses issues of research ethics and the researcher's role in critical, practice based research.

Types of instruction

The course is structured around digital literature seminars, both national and international, senior researchers discuss literature together with the doctoral students. Digital workshops where analyses of doctoral students' empirical data are treated with support from the theoretical concepts in TPA. In these workshops, both senior researchers and doctoral students provide feedback on the analyses. The doctoral students test their own research in relation to TPA. They also have the opportunity to participate in an international network (Pedagogy Education and Practice Network (PEP)) where the development of the theory of practice architectures is in focus.

Language of instruction

The course is given in English.

The written exam is either in Swedish or in English. The oral presentation is in English.

Grades

The grade Pass (G) or Fail (U) is given in this course.

For a passing grade, it is required that the written examination assignment has a language, references and a precision that follows scientific praxis.

Types of assessment

Assessment will be based on the course leaders' evaluations of candidates' contributions to the course, taking into account:

- an oral presentation of the doctoral students' own research
- an individual written paper based on issues in relation to the course content and aims

Course evaluation

An evaluation of the course will be conducted orally in the final session. A written evaluation by

survey will be given to each of the doctoral candidates.

Other information

The course starts in September and ends in connection with the international PEP network's annual research meeting in December. In addition to research development opportunities presented by the course, participation presents international networking opportunities for the doctoral students. The doctoral students also have the opportunity to participate in the research meeting on site (travel, etc. paid for by the doctoral student). In 2022, the network meeting will be held in Australia in the second week of December.