



DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

FOU2202 Conflict and Conflict Management in Education and Transformational Processes, 7.5 credits

Konflikter och konflikthantering i undervisning och förändringsprocesser, 7,5 högskolepoäng

Third-cycle level / Forskarnivå

Confirmation

This syllabus was confirmed by the Department of Education and Special Education on 2022-09-29, and is valid from Autumn semester 2022.

Responsible Department

Department of Education and Special Education, Faculty of Education

Entry requirements

For admission to the course, the doctoral student has to be registered as student in the third cycle. If the number of qualified applicants is greater than the number of available seats at the course, admission to postgraduate students at the Faculty of Education is given priority.

Learning outcomes

After completing the course, the student should be able to:

Knowledge and understanding

- Describe historical contexts in which conflict and conflict management research relevant to educational and transformational processes have emerged and changed.

Competence and skills

- Relate conflict and conflict management research to disciplinary traditions.
- Relate their own research to different conflict and conflict management perspectives in educational and transformational processes.

Judgement and approach

- Critically reflect on theoretical traditions within conflict and conflict management research with respect to their strengths, limitations, and relevance.

Course content

Conflicts of various kinds are always present, whether in our personal and professional lives in schools, within organizations, in research communities or in society. Conflicts are inextricably linked to social relationships and exist at intra- and interpersonal levels, as well as group, classroom, organizational, and community levels. Conflicts can be anything from emerging and manageable to long-lasting and complex to resolve. They can become destructive but simultaneously carry elements that are necessary for development and change.

This course introduces concepts and theories of conflict with intellectual roots in social psychology, sociology of education, and developmental psychology to develop a deeper understanding of the way conflicts are expressed, causes that can be detected, their potential consequences, and the central role of conflicts in leadership, education and transformational processes. To develop a thorough understanding of these conflicts, it is important to relate conflict and conflict management to power, culture, and social justice.

In the course, the student will apply different theories and concepts while analyzing conflict situations, and interventions in educational and transformational contexts such as school development and improvement work, will be problematized.

Types of instruction

This course uses a variety of different teaching methods, including doctoral student participation. Another teaching method are lectures by researchers in the field of conflict and conflict management. In addition, there will be seminars and discussion of texts prepared by doctoral students.

Language of instruction

The course is given in Swedish but can be given in English if necessary.

Grades

The grade Pass (G) or Fail (U) is given in this course.

To complete the course successfully, the student's oral presentation, literature seminars, and an individually written paper must each achieve a Pass grade.

Types of assessment

The course's objectives are examined by:

- An oral presentation of conflict analyses.
- Active participation in seminar discussions.
- An individually written paper in which a chosen problem is discussed in relation to the course literature.

Course evaluation

At the course close, course participants will be invited to evaluate the course via a short online or paper questionnaire. Course evaluations are anonymous. The results will be communicated to the students and will function as a guide for further development of the course.