



## DEPARTMENT OF EDUCATION, COMMUNICATION AND LEARNING

### **FOU2400, Perspectives on Nordic Popular Education, 7.5 credits**

Perspektiv på nordisk folkbildning, 7,5 högskolepoäng

*Third-cycle level / Forskarnivå*

---

#### **Confirmation**

This syllabus was confirmed by the Department of Education, Communication and Learning on 2024-09-30, and was last revised on 2024-10-16. The revised course syllabus is valid from Autumn semester 2024.

#### ***Responsible Department***

Department of Education, Communication and Learning, Faculty of Education

#### **Entry requirements**

Admission to the course requires admission to a postgraduate programme at the Faculty of Education or alternatively to other social or behavioral science postgraduate programmes.

#### **Learning outcomes**

After completing the course the students will be able to:

##### ***Knowledge and understanding***

- demonstrate in-depth knowledge of research on Nordic popular education
- demonstrate broad knowledge of empirical studies related to Nordic popular education as an idea and practice
- explain various methodological and theoretical traditions within Nordic popular education research

##### ***Competence and skills***

- discuss the emergence and development of popular education in relation to the various Nordic countries

- critically reflect on Nordic popular education as an idea and practice, as well as its relation to the design, implementation, analysis, and research ethics of empirical studies

### *Judgement and approach*

- critically evaluate empirical studies and analysis based on various epistemological and ethical aspects in relation to the perspectives on Nordic popular education covered in the course

## **Course content**

The course aims to provide an introduction to Nordic popular education as a research field in order for the doctoral students to develop and deepen their understandings of empirical, theoretical and methodological traditions within the field. The course covers texts on popular education in a broad sense.

## **Types of instruction**

The course's teaching methods consist of distance-based lectures, seminars, group work, literature studies, and individual writing. However, the final examination takes place on-site.

### *Language of instruction*

The course is given in Swedish but can be given in English if necessary  
Scandinavian languages and/or English

## **Grades**

The grade Pass (G) or Fail (U) is given in this course.

## **Types of assessment**

Course paper and oral presentation.

## **Course evaluation**

Course evaluation is carried out after the course. Course evaluations are compiled and made available to interested students. This should guide the development and planning of future courses.

## **Other information**

Since most of the course is conducted remotely, access to a computer and a stable internet connection is required.