



DEPARTMENT OF PHILOSOPHY, LINGUISTICS AND THEORY OF SCIENCE

HFVT301 Theory of Science and knowledge production in the humanities, 7.5 credits

Vetenskapsteori och kunskapsproduktion i humaniora, 7,5 högskolepoäng

Third-cycle level / Forskarnivå

Confirmation

This syllabus was confirmed by the Department of Philosophy, Linguistics and Theory of Science on 2019-05-08, and is valid from Spring semester 2019.

Responsible Department

Department of Philosophy, Linguistics and Theory of Science, Faculty of Arts

Entry requirements

General entry requirements for third-cycle education according to Admissions Regulations.

Learning outcomes

After completion of the course the student is expected to be able to:

Knowledge and understanding

demonstrate knowledge about different epistemic traditions within Theory of Science and within the humanities,

demonstrate an increased knowledge and understanding of the epistemic and methodological foundations within the student's own academic discipline,

Competence and skills

analyze key-issues within the course literature and to associate this analysis to the research process of the student's own thesis.

identify and compare the basis for different types of claims for truth within scientific research.

Judgement and approach

critically discuss the epistemological premises of the student's own research field and its relationship to the surrounding society, as well as the research questions and methods that comprise the basis for the student's own thesis.

Course content

The course aims to give Ph.D. students tools that will give them the ability to reflect and situate their own knowledge production within both a disciplinary and an epistemic tradition, as well as within the current (inter)national research policy context. The course is comprised of three thematic sections: 1. Different modes of scientific knowledge production, key-concepts within each mode, as well as what scientific claims made by each mode. 2. Epistemic and methodological positions with regards to the relationship between scientific knowledge and power, as well as how this relationship affects or even structures our understanding of what counts as relevant research and what kind of research questions that can be posed. 3. Current prerequisites for research, both within the humanities, as well as within other areas, with a specific focus on collaboration, democratization of research, and how the humanities are affected by research evaluations and research policies.

Types of instruction

Lectures and seminars.

Language of instruction

The course is given in English.

Grades

The grade Pass (G) or Fail (U) is given in this course.

Types of assessment

The course is assessed through a course paper in which the Ph.D. student own thesis are discussed and reflected on in relation one or several of the perspectives that has been discussed in the course, and by way of active participation in an examination seminar where all papers will be discussed by the course coordinators/instructors, as well as by the students who participate in the course.

Course evaluation

The course is evaluated by way of a written questionnaire or oral feedback.