



## DEPARTMENT OF CULTURAL SCIENCES

### **KUF3020 Inequality and power hierarchies in academia and society, 3 credits**

Ojämlighet och makthierarkier i akademi och samhälle, 3 högskolepoäng

*Third-cycle level / Forskarnivå*

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#### **Confirmation**

This syllabus was confirmed by the Department of Cultural Sciences on 2019-04-10, and was last revised on 2019-10-15. The revised course syllabus is valid from Autumn semester 2019.

#### ***Responsible Department***

Department of Cultural Sciences, Faculty of Humanities

#### **Entry requirements**

Open for all ph.d. students at Chalmers

#### **Learning outcomes**

On successful completion of the course, the student is expected to be able to:

##### ***Knowledge and understanding***

- Display knowledge about theoretical conceptualizations of gender and other stratifying factors in academia
- Establish a meta perspective on equality, equity and diversity work
- Demonstrate knowledge about foundational concepts such as gender and intersectionality

##### ***Competence and skills***

- Show an advanced ability to identify and analyze the epistemological foundations of the course literature
  - Independently and critically discuss epistemological problems, concepts, arguments, perspectives and positions
  - Demonstrate an ability to relate the course content to their own field of research
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### ***Judgement and approach***

- Display deepened insights into the possibilities and constraints of science from a gender and theory of science perspective, and ability to relate to its role in society, and questions about researchers' responsibility and accountability
- Independently and critically discuss different conceptualizations of gender and other stratifying factors in academia.

### **Course content**

The course aims to give the ph.d. students foundational knowledge about gendering processes and other stratifying processes in academia and society at large. A particular focus will be placed on the academic context of natural science and technology, and research practices. In addition to this the course will provide the ph.d. students with deepened knowledge about the importance of situating oneself as a researcher, based in the theory and methodology of feminist science studies. Thus the ph.d. students are provided with tools to reflect over their own research practices, and the conditions and possibilities in them.

### **Types of instruction**

The course is carried out in the form of seminars and individual work.

#### ***Language of instruction***

The course is given in English.

### **Grades**

The grade Pass (G) or Fail (U) is given in this course.

### **Types of assessment**

Examination is made in the form of active participation in seminar discussions, as well as individual written assignments to be presented and discussed orally.

### **Course evaluation**

Upon completion of the course, the course examiner is responsible for giving each student an opportunity to voice his/her opinions about the course via a course evaluation. The results of the evaluation are to be summarised and made available.