UNIVERSITY OF GOTHENBURG

DEPARTMENT OF CONSERVATION

KVFU101 Theories and Methods in Conservation, 7.5 credits

Teorier och metoder i kulturvård, 7,5 högskolepoäng

Third-cycle level / Forskarnivå

Confirmation

This syllabus was confirmed by the Department of Conservation on 2019-08-13, and is valid from Autumn semester 2019.

Responsible Department
Department of Conservation, Faculty of Science

Entry requirements

Entry to the course requires that the student is admitted to third-cycle education in Conservation or equivalent disciplines.

Learning outcomes

After completion of the course the Ph.D. student is expected to be able to

Knowledge and understanding

- account for theoretical and methodological approaches in the conservation discipline
- understand the basics of choosing different scientific theories and methods in the conservation discipline
- know the background to the conservation discipline concerning theory as well as methodology

Competence and skills

- verbally and in writing discuss the pros and cons of different theories and methods in relation to knowledge claims, research questions and empirical material
- verbally and in writing discuss how their research project relates to the overall disciplinary field of conservation
- critically review scientific projects and articles with regard to theory and methodology

Judgement and approach

- evaluate the relevance of theory and methodology in relation to knowledge claims, research questions and empirical material
- reflect on the links between scientific knowledge and professional skills
- reflect on ethical issues and considerations in research

Course content

The course deals with theories and methods used in conservation research. The course provides an overview of commonly used theories and methods, and trains the ability to operationalise research problems. Furthermore, the course examines the relationship between a) specific scientific issues and the overarching disciplinary field, (b) between research in different professional conservation areas and c) between scientific knowledge and professional competence.

Types of instruction

The course includes lectures, workshops and seminars, as well as oral and written reports.

Language of instruction
The course is given in Swedish but can be given in English if necessary.

Grades

The grade Pass (G) or Fail (U) is given in this course.

Types of assessment

The course is examined by a) active participation in workshops and seminars, b) oral presentation of theories and methods in the students' research and c) a written assignment.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary

Course evaluation

The course is evaluated in writing on GUL. The results of the evaluation will be made available to the students and are to be discussed in connection to the examination.