



## DEPARTMENT OF PSYCHOLOGY

### **PX33001 Qualitative methods in psychological research – from data to complete manuscript, 7.5 credits**

Kvalitativa metoder i psykologisk forskning - Från data till färdigt manuskript, 7,5 högskolepoäng

*Third-cycle level / Forskarnivå*

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### **Confirmation**

This syllabus was confirmed by the Department of Psychology on 2018-09-21, and was last revised on 2020-04-02. The revised course syllabus is valid from Autumn semester 2018.

#### *Responsible Department*

Department of Psychology, Faculty of Social Sciences

### **Entry requirements**

Admitted to third-cycle education and at least 5 credits in qualitative methods at doctoral level. If the number of applicants exceeds the number of places on the course, preference is given to students who already have collected data suitable for analyzing with qualitative methods.

### **Learning outcomes**

A student who successfully completes the course should be able to:

#### *Knowledge and understanding*

- outline the process of completing a qualitative study, from formulating research questions to completing a publishable manuscript

#### *Competence and skills*

- construct a research question and select appropriate qualitative methods for data collection and analysis
  - analyze data using appropriate qualitative methods
  - summarize and report procedures and results of a qualitative study, both orally and in writing
  - apply an ethical approach throughout the whole research process
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- complete a scientific manuscript based on qualitative data analysis, in accordance with relevant international standards for scientific journals

### *Judgement and approach*

- critically review other researchers' manuscripts and provide constructive criticism
- revise a manuscript based on feedback from peer-reviewers

## **Course content**

This course provides deepened knowledge on qualitative research methods which are used in psychology. During the course, the participants achieve independence and acquire experience in the process of analysis, manuscript writing and reviewing of manuscripts. The participants construct a research aim/question and analyze data from their own research project using a suitable qualitative method. Results are presented in the form of a manuscript, which is reviewed by fellow students and the course coordinator, and subsequently revised according to the review comments. The aim of the course is for students to complete a manuscript that fulfills required quality standards for qualitative studies, and that may therefore be submitted for publication. The manuscript may also be a part of the student's doctoral thesis. The course concludes with a conference in which participants' work are presented and discussed.

## **Types of instruction**

Teaching takes place in the form of lectures, seminars, supervision, peer-assessment and presentations.

### *Language of instruction*

The course is given in Swedish but can be given in English if necessary.

## **Grades**

The grade Pass (G) or Fail (U) is given in this course.

## **Types of assessment**

Examination will be in the form of individual written assignments and active participation in seminars. Attendance is mandatory at seminars.

Absence must be compensated according to the course leader's instructions.

A doctoral student, who has failed twice in the same examination, has the right to have another examiner appointed, unless special reasons contradict it. Such a request is to be submitted to the department in writing and granted unless there are special reasons to the contrary. If the course is changed to content and/or literature, examination can be done according to this syllabus within one year of the change. In the event that the course has ceased, it can be examined within one year after the course has last been given. Thereafter, it should be scrutinized in each individual case if examination may be made.

## Course evaluation

The course coordinator is responsible for ensuring that doctoral students are given the opportunity to provide an anonymous, written course evaluation at the end of the course. After the course is finished, the course coordinator writes a report, which includes a summary of the course evaluation. The report is processed in the Drafting committee for doctoral studies (FUB) and will be communicated to those doctoral students who completed the course evaluation, as well as the doctoral students who will start the next course. These reports will be made available for doctoral students.