



## DEPARTMENT OF SOCIOLOGY AND WORK SCIENCE

### **SC30017, Migration and intersectional perspectives, 7.5 credits**

Migration och intersektionella perspektiv, 7,5 högskolepoäng

*Third-cycle level / Forskarnivå*

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#### **Confirmation**

This syllabus was confirmed by the Department of Sociology and Work Science on 2024-02-27, and is valid from Spring semester 2024.

#### *Responsible Department*

Department of Sociology and Work Science, Faculty of Social Sciences

#### **Entry requirements**

Qualifying applicants are persons admitted to postgraduate studies in social sciences or other corresponding areas at the University of Gothenburg or another university. A very good knowledge of English, both in speech and writing, is required for being able to take the course.

#### **Learning outcomes**

On completion of the course, the student shall be able to:

##### *Knowledge and understanding*

- Identify and summarize a number of influential intersectional perspectives relevant for migration studies.
- Account for the historical and the current developments of intersectionality theory.
- Define the core concepts of the intersectional perspectives and illustrate their theoretical and empirical applications in various fields of migration research.

##### *Competence and skills*

- Orally and in writing demonstrate an independent and analytical approach to different perspectives in migration and intersectional studies.

***Judgement and approach***

- Critically evaluate the applicability of the different theories discussed during the course in the student's own ongoing or planned project
- Identify what possibilities and limitations that follow from applying the intersectional theories for the analysis of important social issues in present times

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of University of Gothenburg's stipulated criteria for sustainability labelling.

**Course content**

The course highlights the importance of an intersectional analysis in the field of migration studies. It explores a range of scholarly debates on how international migration and mobilities can be theorised and researched empirically using the intersectional approach. The course trains students' ability to identify and analyse empirical material through the intersections of class, ethnicity, gender, generation, sexuality, and other relevant power axes. During the course, students are introduced to a set of research cases, examining for example, families and migration, gendered forms of migration, privileged mobilities, age-conditioned types of migration, care and other work-related mobilities, etc. Students will engage with important questions pertaining to transforming European migration regimes, political economy, citizenship and social exclusion/inclusion as well as to the emerging forms of mobilisation and civil society responses related to mobility and migration.

**Types of instruction**

Lectures, seminars, individual studies, and a debate.

***Language of instruction***

The course is given in English

**Grades**

The grade Pass (G) or Fail (U) is given in this course.

**Types of assessment**

The course is examined by written assignments, participation at seminars, oral presentations and an opposition on co-student assignments.

In order to pass the course, all the following examination tasks have to be approved: Individual research assignment (4 credits); Participation at seminars (1,5 credit), Oral presentation (1 credit) and Opposition on co-student assignment (1 credit).

## Course evaluation

The course is subjected to a written evaluation. If practically feasible a discussion reviewing the course should also be held between teachers, examiners and student representatives.