



SCHOOL OF GLOBAL STUDIES

SFGS300 Pedagogy Course: Teach Your Research, 2.5 credits

Kurs i pedagogik: Lär ut din forskning, 2,5 högskolepoäng

Third-cycle level / Forskarnivå

Confirmation

This syllabus was confirmed by the Department of Global Studies on 2018-12-14, and is valid from Autumn semester 2014.

Responsible Department

School of Global Studies, - No translation available -

Entry requirements

A completed course on pedagogics in higher education of 5 higher education credits, or equivalent competence.

Learning outcomes

On completion of the course, the third-cycle student shall be able to:

Knowledge and understanding

- account for pedagogical concepts relevant for teaching about the field of research of the student's PhD project;

Competence and skills

- plan and perform a teaching event based on the research done for the student's PhD project;
- identify and discuss pedagogical issues in relation to a particular discipline and content;

Judgement and approach

- reflect on and evaluate teaching in a specific discipline supported by personal experience and research in higher education.

Course content

The aim of the course is that the student shall achieve a theoretically informed perspective on his/her own teaching in the field of her/his PhD thesis. The course consists of planning a teaching event (lecture, seminar, or such) about your own PhD project. This plan should be motivated with references to adequate pedagogy literature. After this you perform the teaching event according to the plan. After this you evaluate the teaching event and relate your personal experience to the same literature that you used for planning the event.

Types of instruction

The course is taught with a mix of lectures, readings, seminars, practical exercises, and short papers.

Language of instruction

The course is given in English.

Grades

The grade Pass (G) or Fail (U) is given in this course.

Types of assessment

The course examination consist of 1) a written, well referenced plan for the teaching event; 2) the teaching event as such, including the teaching materials; and 3) a personal and referenced reflection over the student's own teaching activities during the event.

A student who fails an examination will revise and resubmit it to the responsible teacher. A student who fails upon resubmission has the right to have the paper assessed by a different examiner.

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Course evaluation

Students are encouraged to offer feedback during the course, and submit a written evaluation after the course to the head of research education at the department.