



## SCHOOL OF GLOBAL STUDIES

### **SFGS313 Introduction to Peace and Development Research, 7.5 credits**

Introduktion till Freds- och utvecklingsforskning, 7,5 högskolepoäng

*Third-cycle level / Forskarnivå*

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#### **Confirmation**

This syllabus was confirmed by the Department of Global Studies on 2023-06-14, and is valid from Autumn semester 2023.

#### ***Responsible Department***

School of Global Studies, Faculty of Social Sciences

#### **Entry requirements**

In order to be eligible for the course the applicant must be registered on a PhD program. A good command of English is vital.

#### **Learning outcomes**

On successful completion of the course the student will be able to:

##### ***Knowledge and understanding***

- discuss the different perspectives and approaches that exist within peace and development research;

##### ***Competence and skills***

- identify core concepts and theories of relevance for contemporary peace and development research and relate them to each other;

##### ***Judgement and approach***

- critically and independently assess core theories and contemporary problems within peace and development research in relation to each other and in relation to specific research questions;
- assess theoretical perspectives within peace and development research in terms of their

strengths, limitations and relevance for current research in this field.

## Course content

The course is an introduction to the field of peace and development research. The main emphasis is on how questions of peace and development have been, and could be, approached in academic research in a diverse interdisciplinary field. Students will read selected literature to make inroads to the field, and link it up with Peace Research as is practiced today.

## Types of instruction

The course is taught with a mix of lectures, group discussions, individual readings, written assignments and seminars.

### *Language of instruction*

The course is given in English.

## Grades

The grade Pass (G) or Fail (U) is given in this course.

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## Types of assessment

To pass the course, the student must:

- submit a written reflection paper that formulates a question towards peace and development research, based on the course literature and individually selected literature; (2,5 hec)
- participate in seminars and discussions with lecturers. (5 hec)

If a student is unable to attend a seminar or discussion, a written assignment has to be submitted instead.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary.

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

## Course evaluation

Upon completion of a third-cycle course, each doctoral student is to be given an opportunity to voice their opinions about the course via a course evaluation. The results of the evaluation are to be summarised and made available at the department within a reasonable time after the end of a

course and the affected doctoral students informed.