



SCHOOL OF GLOBAL STUDIES

SFGS314 Revisiting Classics in Peace and Development Research, 7.5 credits

Klassiska texter i Freds- och utvecklingsforskning, 7,5 högskolepoäng

Third-cycle level / Forskarnivå

Confirmation

This syllabus was confirmed by the Department of Global Studies on 2023-06-13, and is valid from Autumn semester 2023.

Responsible Department

School of Global Studies, Faculty of Social Sciences

Entry requirements

In order to be eligible for the course the applicant must be registered on a PhD program. A good command of English is vital.

Learning outcomes

On successful completion of the course the student will be able to:

Knowledge and understanding

- Discuss the historical development of key concepts and theories with clear reference to classic texts in the field.

Competence and skills

- Write independent evaluations of core texts;
- Compare different understandings of key perspectives on peace and development research.

Judgement and approach

- Critically reflect on the histories of thought within peace and development research;
- Assess traditions within peace and development research in terms of their strengths, limitations and relevance for current research in this field.

Course content

The course is an investigation into key classic texts in peace and development research in order to better understand the historical development of the field. Students will engage in-depth reading and discussion of key historical and contemporary texts, emphasising the breadth of the field as practiced today. Apart from a detailed understanding of particular texts, these readings facilitate a broader discussion on how the field of peace and development research has evolved over time and how key concepts and ideas have travelled across time. The investigation of key texts also requires consideration of the intellectual work needed to situate texts that were written at a particular place and time in the present context.

Types of instruction

The course is taught with a mix of lectures, group discussions, individual readings, written assignments and seminars.

Language of instruction

The course is given in English.

Grades

The grade Pass (G) or Fail (U) is given in this course.

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Types of assessment

To pass the course, the student must:

- Submit a critical book review which discusses one of the key texts examined, based on the course literature; (2,5 hec)
- Participate in seminars and discussions with lecturers. (5,0 hec)

If a student is unable to attend a seminar or discussion, a written assignment has to be submitted instead.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary.

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

Course evaluation

Upon completion of a third-cycle course, each doctoral student is to be given an opportunity to voice their opinions about the course via a course evaluation. The results of the evaluation are to

be summarised and made available at the department within a reasonable time after the end of a course and the affected doctoral students informed.