



## SCHOOL OF GLOBAL STUDIES

### **SFGS375 Project Design, 5 credits**

Projekttdesign, 5 högskolepoäng

*Third-cycle level / Forskarnivå*

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#### **Confirmation**

This syllabus was confirmed by the Department of Global Studies on 2018-12-20, and is valid from Autumn semester 2016.

#### ***Responsible Department***

School of Global Studies, Faculty of Social Sciences

#### **Entry requirements**

General entrance requirements for studies in the third cycle.

#### **Learning outcomes**

Upon successful completion of the course the third-cycle student will be able to:

##### ***Knowledge and understanding***

- discuss how research design is used in fieldwork/data collection;

##### ***Competence and skills***

- explain and justify the choice of research design;
- develop a project plan and argue for its feasibility;

##### ***Judgement and approach***

- compare and evaluate various strategies for conducting the project.

#### **Course content**

The aim of the course is to enable the student to design a dissertation project with a clear goal, relevance for the discipline, and an empirical and thematic field. The dissertation design must formulate the research problem, research questions, theoretical approach, choice of methods

and ethical considerations and explain the motivation for these. It must also include a clear time schedule for the project work.

## **Types of instruction**

The course is taught through lectures, seminars and individual work. It may also be offered as a reading course comprising independent study with teaching taking the form of discussion and supervision.

### *Language of instruction*

The course is given in Swedish but can be given in English if necessary.

## **Grades**

The grade Pass (G) or Fail (U) is given in this course.

To be awarded a Pass grade for the course requires that all parts of the examination meet the criteria for a Pass grade.

When the course is given as a seminar attendance in 2/3 of the scheduled seminars is required for a Pass grade.

## **Types of assessment**

The course is examined orally and in writing. Written examination takes the form of an assignment according to the teacher's instruction.

If a student, who has failed the same examined component twice, wishes to change examiner before the next examination, a written application shall be sent to the department responsible for the course and shall be granted unless there are special reasons to the contrary.

In cases where a course has been discontinued or has undergone major changes, the student shall normally be guaranteed at least three examination occasions (including the ordinary examination) during a period of at least one year from the last time the course was given.

## **Course evaluation**

The course ends with a written evaluation. The results will be communicated to the students who participated in the evaluation, as well as to the participants in the next course.