



SCHOOL OF GLOBAL STUDIES

SFGS392 Climate Change and Migration: Interdisciplinary Perspectives, 7.5 credits

Klimatförändringar och Migration: Interdisciplinära Perspektiv, 7,5 högskolepoäng
Third-cycle level / Forskarnivå

Confirmation

This syllabus was confirmed by the Department of Global Studies on 2023-11-10, and is valid from Autumn semester 2023.

Responsible Department

School of Global Studies, Faculty of Social Sciences

Entry requirements

In order to be eligible for the course the applicant must be registered on a PhD program. A good command of English is vital.

Learning outcomes

After successful completion of the course, the student will be able to:

Knowledge and understanding

- Account for the recent developments and current and historical academic debates related to climate-related migration and (im-)mobility
- Describe various drivers of climate-related migration and explain how they are interrelated

Competence and skills

- Assess and apply various theoretical and methodological approaches to specific empirical examples of climate-related migration
- Design a (tentative) analytical framework for understanding the interaction between different drivers of climate-related migration

Judgement and approach

- Evaluate the merits of various analytical frameworks for understanding climate-related

migration and (im-)mobility

- Reflect on the ethical implications of various forms of managing climate-related migration

Sustainability labelling

The course is sustainability-related, which means that at least one of the learning outcomes clearly shows that the course content meets at least one of University of Gothenburg's stipulated criteria for sustainability labelling.

Course content

This course addresses the complex relationship between migration and climate change and provides interdisciplinary analytical tools for understanding the multicausality of migration. Being based in the social sciences, it will also involve climate science perspectives. The course discusses various methodological approaches, both qualitative and quantitative, to study the complexities of social, political, and ecological drivers behind migration, their interactions and variations across regions and scales of governance. Drawing on the most recent theoretical advances and a broad variety of empirical studies from different world regions, the course develops a critical engagement with different frameworks for exploring the climate-migration nexus. The course also dwells on issues of climate and (im-)mobility justice from a North-South perspective and explores the state of the current global policy development in the field. Important international actors such as the UN and the EU will be analysed and problematized in terms of their ability to provide viable support and protection for 'climate migrants'.

Types of instruction

Lectures, seminars, individual studies, and group work.

Language of instruction

The course is given in English.

Grades

The grade Pass (G) or Fail (U) is given in this course.

Types of assessment

The course is examined by written assignments, participation in seminars, oral presentations, and peer reviews. In order to pass the course, all examination tasks below have to be approved.

- Scientific paper (4 credits)
- Design of analytical framework (1.5 credits)
- Participation in seminars (1 credit)
- Oral presentation and peer review (1 credits)

If a student who has twice received a failing grade for the same examination component wishes to change examiner ahead of the next examination session, such a request should be made to the department in writing and should be approved by the department unless there are special

reasons to the contrary (Chapter 6 Section 22 of the Higher Education Ordinance).

If a student has received a recommendation from the University of Gothenburg for study support for students with disabilities, the examiner may, where it is compatible with the learning outcomes of the course and provided that no unreasonable resources are required, decide to allow the student to sit an adjusted exam or alternative form of assessment.

In the event that a course has ceased or undergone major changes, students are to be guaranteed at least three examination sessions (including the ordinary examination session) over a period of at least one year, but no more than two years after the course has ceased/been changed.

Course evaluation

The course coordinator is responsible for systematically and regularly collecting the students' views of the course, and for making sure that the results of the evaluations in different forms are taken into consideration when developing the course. The results and possible changes to the course will be shared with the students who participated in the evaluation and the next class to take the course.