



DEPARTMENT OF SWEDISH

SVF3121 Study of talk-in-interaction, 7.5 credits

Samtalsanalys, 7,5 högskolepoäng

Third-cycle level / Forskarnivå

Confirmation

This syllabus was confirmed by the Department of Swedish on 2019-12-13, and is valid from Spring semester 2020.

Responsible Department

Department of Swedish, Faculty of Humanities

Entry requirements

Entry to the course requires that the student pursues doctoral studies in languages and linguistics or a related subject.

Learning outcomes

On completion of the course, the student will be able to:

Knowledge and understanding

- display a knowledge of current methods for collecting and analysing talk-in-interaction
- display an understanding of the conditions underlying spoken language and research on talk-in-interaction

Competence and skills

- show basic skills in carrying out and interpreting transcriptions
- independently perform analyses of basic conversational phenomena
- present and independently account for a delimited part of the subject

Judgement and approach

- maintain a critical approach to methodological choices and to results and conclusions
- independently assess results and conclusions of their own analyses
- evaluate ethical aspects of working with spoken data.

Course content

The overall aim of the course is to give the students experience in working with spoken language data, and knowledge of research on talk-in-interaction. During the course, the participants will be acquainted with methods for collecting and analysing spoken data, and they will acquire basic skills for carrying out their own research on spoken language. The course addresses theoretical and practical aspects of the analysis of talk-in-interaction, through empirical work on Swedish or Nordic data.

Types of instruction

Instruction is given in lectures and working seminars.

Language of instruction

The course is given in Swedish.

Grades

The grade Pass (G) or Fail (U) is given in this course.

Types of assessment

Assessment is based on assignments throughout the course and a research project which is discussed at a final seminar.

Course evaluation

Teachers are responsible for systematically and regularly seeking the students' feedback on the course, either orally or in writing, and for ensuring that the results of different kinds of evaluations influence the continued development of the course. Course evaluation results and any planned changes will be made available from the department.