



## DEPARTMENT OF SWEDISH

### **SVF3206 Second language acquisition – Theories and methods, 7.5 credits**

Andraspråksinläring – teoretiska och metodiska perspektiv, 7,5 högskolepoäng

*Third-cycle level / Forskarnivå*

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#### **Confirmation**

This syllabus was confirmed by the Department of Swedish on 2019-05-15, and was last revised on 2021-12-07. The revised course syllabus is valid from Spring semester 2022.

#### ***Responsible Department***

Department of Swedish, Faculty of Humanities

#### **Entry requirements**

Entry to the course requires that the student pursues doctoral studies in languages and linguistics or a related subject.

#### **Learning outcomes**

On completion of the course, the student will be able to:

##### ***Knowledge and understanding***

- demonstrate a good understanding of theories and methods within the field of second language acquisition

##### ***Competence and skills***

- discuss different theories and methods within the field of second language acquisition
- apply different data collection methods and analytical techniques within this research subject
- relate empirical phenomena to relevant second language acquisition theories
- formulate their own research questions with relevance for research on second language acquisition
- plan and/or carry out a well-defined empirical study which is relevant to the field

***Judgement and approach***

- critically and independently evaluate analyses, theories and methods within the field of second language acquisition.

**Course content**

This course offers in-depth knowledge about well-established theoretical approaches to the study of second language acquisition from psycholinguistic and sociolinguistic perspectives. The course focuses on biological, psychological and cognitive aspects as well as social and cultural factors and their role for second language acquisition in both formal and informal contexts for learners of different age groups. Particular emphasis is put on developmental patterns and variability in the processes of learning a second language. The course aims to develop both theoretical and methodological skills.

**Types of instruction**

Lectures, seminars and self-study.

***Language of instruction***

The course is given in Swedish but can be given in English if necessary.

English or Swedish

**Grades**

The grade Pass (G) or Fail (U) is given in this course.

**Types of assessment**

Assessment consists of assignments throughout the course and an oral presentation and/or a short essay (5–10 pages) at the end of the course.

**Course evaluation**

Teachers are responsible for systematically and regularly seeking the students' feedback on the course, either orally or in writing, and for ensuring that the results of different kinds of evaluations influence the continued development of the course. Course evaluation results and any planned changes will be made available from the department.