SVF3207  Multilingualism - individual and societal perspectives, 7.5 credits
Flerspråkighet ur individ- och samhällsperspektiv, 7,5 högskolepoäng

Confirmation
This syllabus was confirmed by the Department of Swedish on 2020-02-19, and is valid from Spring semester 2020.

Responsible Department
Department of Swedish, Faculty of Humanities

Entry requirements
Entry to the course requires that the student pursues doctoral studies in languages and linguistics or a related subject.

Learning outcomes
On completion of the course, the student will be able to:

Knowledge and understanding
• demonstrate a good understanding of theories and methods of multilingualism research from an individual and societal perspective

Competence and skills
• apply confidently different data gathering methods and analytical techniques about multilingualism from an individual and societal perspective
• relate empirical phenomena to relevant theories within the field
• formulate their own research questions with relevance for multilingualism from an individual and societal perspective
• carry out and present a well-defined study which is relevant to the field

Judgement and approach
• critically and independently evaluate analyses and theories within multilingualism from an individual and societal perspective.

Course content
The overarching aim of the course is to enhance knowledge about multilingualism from an individual and societal perspective. Particular attention is paid to issues around language policy and planning, questions of language and identity, aspects of language socialisation in multilingual settings, as well as different factors of relevance for language maintenance and change. The course also covers phenomena such as language choice, code-switching, “crossing”, translanguaging, and multiethnic youth language in multilingual settings. The course will give PhD students the necessary foundations to critically follow and review Swedish and international research as well as conduct their own research about issues of multilingualism.

Types of instruction
Lectures, seminars and self-study.

Language of instruction
The course is given in Swedish but can be given in English if necessary.

Grades
The grade Pass (G) or Fail (U) is given in this course.

Types of assessment
Assessment consists of assignments throughout the course and an oral presentation and/or a short essay (5–10 pages) at the end of the course.

Course evaluation
Teachers are responsible for systematically and regularly seeking the students' feedback on the course, either orally or in writing, and for ensuring that the results of different kinds of evaluations influence the continued development of the course. Course evaluation results and any planned changes will be made available from the department.