



## DEPARTMENT OF SWEDISH

### **SVF3210 Construction grammar, 7.5 credits**

Konstruktionsgrammatik, 7,5 högskolepoäng

*Third-cycle level / Forskarnivå*

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#### **Confirmation**

This syllabus was confirmed by the Department of Swedish on 2021-06-14, and is valid from Autumn semester 2021.

#### ***Responsible Department***

Department of Swedish, Faculty of Humanities

#### **Entry requirements**

Entry to the course requires that the student pursues doctoral studies in languages and linguistics or a related subject.

#### **Learning outcomes**

On completion of the course, in relation to the course literature, the student will be able to:

##### ***Knowledge and understanding***

- give an account of central assumptions and tendencies within construction based theory
- master the terminology and analytical methods of construction based grammar
- give an account of the interplay between form, meaning and function from a construction grammar perspective

##### ***Competence and skills***

- apply tools from construction based grammar for the identification, exploration and characterisation of linguistic patterns
- interpret and independently formulate formalised language descriptions
- integrate form, meaning and function in linguistic analysis

##### ***Judgement and approach***

- discuss and judge construction based theory from the perspective of scientific theory, and

to do this in relation to other grammatical theories.

## **Course content**

The course covers linguistic analysis and linguistic theory from a construction based perspective. Construction Grammar takes a holistic view of language, placing great emphasis on the interplay between form, meaning and function, and viewing the entire language as a network of constructions. The course encompasses, on the one hand, an introduction to and discussion of construction based linguistic theory, and on the other hand, the practical application of Construction Grammar as an analytical tool. The semantic side of constructions is approached via frame semantics and cognitive semantics.

## **Types of instruction**

Instruction is mainly seminar-based. The course will be given as an online course and the student is expected to be able to attend lectures and perform tasks online, as well as participate in digital seminars and presentations of various kinds.

### *Language of instruction*

The course is given in Swedish but can be given in English if necessary.

## **Grades**

The grade Pass (G) or Fail (U) is given in this course.

## **Types of assessment**

Examination will be done orally and/or in writing. Participation is compulsory in those parts of the course that are examined, either orally or in written form.

## **Course evaluation**

Teachers are responsible for systematically and regularly seeking the students' feedback on the course, and for ensuring that the results of different kinds of evaluations influence the continued development of the course. Evaluation at the end of a course is done in written form. Any evaluations before that can be done either orally or in writing. Course evaluation results and any planned changes will be made available by the department.