



DEPARTMENT OF EDUCATION, COMMUNICATION AND LEARNING

FOU1820, Qualitative research methods in educational sciences, 5 credits

Kvalitativa metoder i utbildningsvetenskaplig forskning, 5 högskolepoäng

Third-cycle level / Forskarnivå

Reading and reference list for FOU1820

This reading and reference list was confirmed by Department of Education, Communication and Learning 2024-10-02, and is valid from Autumn semester 2024.

The reading and reference list is available on the next page.



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Required reading list

Cohen, L., Manion, L., & Morrison, K. (2018). The nature of enquiry: Setting the field. In L. Cohen, L. Manion, & K Morrison (Eds.) *Research Methods in Education* (eighth edition, pp 3-30). Taylor & Francis.

Bacchi, C. (2012). Introducing 'What's the problem represented to be?' approach. In: A. Bletsas & C. Beasley (Eds.). *Engaging with Carol Bacchi. Strategic interventions and exchanges* (pp. 21-24). University of Adelaide Press.

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Fontana, A., & Frey, J. H. (2000). The interview: From structured questions to negotiated text. In N. K. Denzin, & Y. S. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed., pp. 645-672). Thousand Oaks, CA: Sage.

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- Keyton, J. (2018). Interaction analysis: An introduction. In E. Brauner, M. Boos & M. Kolbe (Eds.), *The Cambridge handbook of group interaction analysis* (pp. 3–19). Cambridge University Press. <https://www.cambridge.org/core/books/abs/cambridge-handbook-of-group-interaction-analysis/interaction-analysis/43B280FF2F080E15B99F1C2715F510A6>
- Kenway, J., Fahey, J., Epstein, D., Koh, A., McCarthy, C., & Rizvi, F. (2018). Multisited global ethnography and elite schools: A methodological entrée. In D. Beach, C. Barley & S. Marques da Silva (Eds.), *The Wiley Handbook of Ethnography of Education* (Chapter 18). Wiley. [available at UB]
- Newman, M., & Gough, D. (2020). Systematic reviews in educational research: Methodology, perspectives and application. Systematic reviews in educational research, 3-22. In O. Zawacki-Richter, M. Kerres, S. Bedenlier, M. Bond, & K. Buntins (Eds.), *Systematic reviews in educational research: Methodology, perspectives and application* (pp. 41–54). Springer. https://link.springer.com/chapter/10.1007/978-3-658-27602-7_1
- Twining, P., Heller, R. S., Nussbaum, M., & Tsai, C. C. (2017). Some guidance on conducting and reporting qualitative studies. *Computers & Education*, 106, A1-A9. <https://doi.org/10.1016/j.compedu.2016.12.002>
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Additional journal articles and texts can be added.

Reference literature in selection

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- Plowman, L., & Stephen, C. (2008). The big Picture? Video and the representation of interaction. *British Educational Research Journal*, 34(4), 541-565. doi: 10.1080/01411920701609422
- Schegloff, E. A. (1987). Analyzing single episodes of interaction: An exercise in conversation analysis. *Social Psychology Quarterly*, 50(2), 101–114.
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- Zimmer, M. (2010). “But the data is already public”: on the ethics of research on Facebook. *Ethics and Information Technology*, 2(4), 313–325. doi:10.1007/s10676-010-922