



DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

FOU2102 Researching professional practice: Opening communicative spaces, 7.5 credits

Forskning i professionell praktik: att skapa kommunikativa utrymmen, 7,5
högskolepoäng

Third-cycle level / Forskarnivå

Reading and reference list for FOU2102

This reading and reference list was confirmed by Department of Education and Special Education 2022-08-31, and is valid from Autumn semester 2022.

The reading and reference list is available on the next page.



INSTITUTIONEN FÖR PEDAGOGIK OCH SPECIALPEDAGOGIK

FOU2102 *Forskning i professionell praktik: att skapa kommunikativa utrymmen*, 7,5 högskolepoäng
Researching professional practice: Opening communicative spaces. 7, 5 credits

Forskarnivå / Third-cycle level

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Canovan, M. (1983). A case of distorted communication: A note on Habermas and Arendt. *Political Theory* 1(1), 104-116. <http://www.istor.org/stable/10.2307/191011>

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Green, B. (2015). Research, practice, emergence; or emergent methodologies in cultural inquiry and educational research. *Fusion Journal* 7, 1–15.

Henning Loeb, I., Langelotz, L., & Rönnerman, K. (Eds.). (2019). *Att utveckla utbildningspraktiker. Analys, förståelse och förändring genom teorin om praktikarkitekturer*. Studentlitteratur. (optional)

Jonas, M., Littig, B., & Wroblewski, A. (2017). *Methodological Reflections on Practice Oriented Theories*. Springer.

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Kemmis, S., Wilkinson, J., Edwards-Groves, C., Hardy, I., Grootenboer, P., & Bristol, L. (Eds.). (2014). *Changing Practices, Changing Education*. Springer.

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Nicolini, D. (2012). *Practice Theory, Work, and Organization: An Introduction*. Oxford University Press.

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Sülau, V. (2019). *Vad händer i lärares kollegiala samtalspraktik: En studie av mötet mellan en nationell kompetensutvecklingsinsats och en lokal fortbildningspraktik* (Gothenburg Studies in Educational Sciences, 437). (English Summary, pp 203–219).