



## DEPARTMENT OF EDUCATION, COMMUNICATION AND LEARNING

### **FOU2400, Perspectives on Nordic Popular Education, 7.5 credits**

Perspektiv på nordisk folkbildning, 7,5 högskolepoäng

*Third-cycle level / Forskarnivå*

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#### **Reading and reference list for FOU2400**

This reading and reference list was confirmed by Department of Education, Communication and Learning 2024-10-18, and is valid from Autumn semester 2024.

The reading and reference list is available on the next page.

FOU2400

## Perspektiv på nordisk folkbildning, 7.5 hp

Perspectives on Nordic Popular Education, 7.5 credits

### Litteraturlista

Bagley, S. S., & Rust, V. D. (2009). Community-based folk high schools in Norway, Sweden, and Denmark. In *Community college models*. Springer Netherlands, 279-298.

Fürst, H., & Nylander, E. (2023). What Is Daily Life Like? Institutional Characteristics of the Folk High School. In *The Value of Art Education: Cultural Engagements at the Swedish Folk High Schools*. Springer International Publishing, 25-48.

Kantasalmi, K., & Hake, B. J. (1997). Popular adult education in Finland 1890-1939: a critical reinterpretation of the 'people's enlightenment project'. *History of Education*, 26(4), 353-374.

Korsgaard, O., & Wiborg, S. (2006). Grundtvig—the key to Danish Education?. *Scandinavian Journal of Educational Research*, 50(3), 361-382.

Koski, L., & Filander, K. (2013). Transforming causal logics in Finnish adult education: Historical and moral transitions rewritten. *International Journal of Lifelong Education*, 32(5), 583-599.

Kuusipalo, P., Toiviainen, H., & Pitkänen, P. (2021). Adult education as a means to social inclusion in Nordic welfare states: Denmark, Finland and Sweden. *Young Adults and Active Citizenship*, 103-120.

Lövgren, J., & Nordvall, H. (2017). A short introduction to research on the Nordic folk high schools. *Nordic Studies in Education*, 37(2), 61-68.

Nordvall, H. (2018) The global spread of the Nordic folk high school idea. I Milana, M. m fl (red.) *The Palgrave International Handbook on Adult and Lifelong Education and Learning*. Palgrave Macmillan, 721-735.

Pastuhov, A. (2018). The Ideals and Practices of Citizenship in Nordic Study Circles. *The Palgrave International Handbook on Adult and Lifelong Education and Learning*, 797-815.

Pastuhov, A., Nordvall, H. & Osman, A. (2021) Popular education by and for migrants. A study of preconditions for involvement of migrant study circle participants in the Swedish Workers' Educational Association, *Education Inquiry* 14(2), 178-193.

Suoranta, J. (2023). Is there a place for popular adult education in the managerial university? A Finnish case. *European journal for Research on the Education and Learning of Adults*, 14(1), 109-123.

Söderman, J. & Westvall, M. (2017). Community music as Folkbildning: A study of a Finnish Cultural Association in Sweden. *International Journal of Community Music*. 10:1, 45-58.

Varkøy, Ø. (2015): Bildung. Between cultural heritage and the unknown, instrumentalism and existence. In: Fleming, Mike; Bresler, Liora & O'Toole, John (eds.): *The Routledge International Handbook of the Arts and Education*. Routledge, 19-29.

Åberg, P. (2015). Myths and Traditions as Constraints or Resources? Path Dependency and Decoupling Strategies among Civil Society Organizations. *Journal of Civil Society*, 11(1), 19-38.

Ytterligare valbar litteratur tillkommer och väljs i samråd mellan doktorander och kursledare.