



DEPARTMENT OF PSYCHOLOGY

PX33003, General Research Methodology: Design, Analysis and Report , 15 credits

Allmän forskningsmetodik: design, analys och rapport , 15 högskolepoäng

Third-cycle level / Forskarnivå

Reading and reference list for PX33003

This reading and reference list was confirmed by Department of Psychology 2026-02-18, and is valid from Autumn semester 2026.

The reading and reference list is available on the next page.



PSYKOLOGISKA INSTITUTIONEN

Delkurs 1

Research and ethics in psychology, 3.5 hp

Data Privacy Handbook (v2024.07.12) [Computer software]. (2024). Zenodo.

Ministry of Justice. (2020). *Public access to information and secrecy: The legislation in brief*. Ministry of Justice.

Swedish Ethical Review Authority. (2025). *Guide to the ethical review of research on humans*.
https://etikprovning Smyndigheten.se/wp-content/uploads/2024/05/Guide-to-the-ethical-review_webb.pdf

Swedish Ethical Review Authority. (2025). *Protecting the individual in research*.
<https://etikprovning Smyndigheten.se/en/>

Swedish National Data Service. (2021). *Checklist for data management plan* (Version 12). Zenodo.

Swedish Research Council. (2024). *Good research practice*.
<https://www.vr.se/english/analysis/reports/our-reports/2025-07-03-good-research-practice-2024.html>

Swedish Research Council. (2025). *Conducting ethical research*.
<https://www.vr.se/english/applying-for-funding/requirements-terms-and-conditions/conducting-ethical-research.html>

The Finnish Social Science Data Archive. (n.d.). *Anonymisation and personal data*.
<https://www.fsd.tuni.fi/en/services/data-management-guidelines/anonymisation-and-personal-data/>

The Turing Way Community. (2022). *The Turing Way: A handbook for reproducible, ethical and collaborative data science* (Version 1.0.2). Zenodo.

What is "open science"? [Video]. YouTube.

Artiklar och annat material kan tillkomma

Delkurs 2

Design issues in psychological research, 3 hp

- Grammer, J. K., Coffman, J. L., Ornstein, P. A., & Morrison, F. J. (2013). Change over time: Conducting longitudinal studies of children's cognitive development. *Journal of Cognition and Development, 14*(4), 515–528. <https://doi.org/10.1080/15248372.2013.833925>
- Gorard, S. (2010). *Research design, as independent of methods*. I A. Tashakkori & C. Teddlie (Red.), *SAGE handbook of mixed methods in social and behavioral research* (2:nd Ed.). SAGE Publications.
- Holmqvist Gattario, K., & Frisé, A. (2019). Body image. *Body Image, 28*, 53–65.
- Judd, C. M., Westfall, J., & Kenny, D. A. (2012). Treating stimuli as a random factor in social psychology: A new and comprehensive solution to a pervasive but largely ignored problem. *Journal of Personality and Social Psychology, 103*(1), 54–69.
- Krosnick, J. A. (1999). Survey research. *Annual Review of Psychology, 50*(1), 537–567.
- Mawson, A., Berry, K., Murray, C., & Hayward, M. (2011). Voice hearing within the context of hearers' social worlds: An interpretative phenomenological analysis. *Psychology and Psychotherapy: Theory, Research and Practice, 84*, 256–272. <https://doi.org/10.1348/147608310X524883>
- Ployhart, R. E., & Ward, A.-K. (2011). The “quick start guide” for conducting and publishing longitudinal research. *Journal of Business and Psychology, 26*, 413–422. <https://doi.org/10.1007/s10869-011-9209-6>
- Pulkkinen, L., & Kokko, K. (2012). Foundational issues in longitudinal data collection. I B. Laursen, T. D. Little, & N. A. Card (Red.), *Handbook of developmental research methods* (pp. 129–147). Guilford Press.
- Shadish, W. R., Cook, T. D., & Campbell, D. T. (2002). *Experimental and quasi-experimental designs for generalized causal inference*. Wadsworth.
- Spector, P. E. (2019). Do not cross me: Optimizing the use of cross-sectional designs. *Journal of Business and Psychology, 34*, 125–137. <https://doi.org/10.1007/s10869-018-09613-8>
- Wells, G. L., & Windschitl, P. D. (1999). Stimulus sampling and social psychological experimentation. *Personality and Social Psychology Bulletin, 25*(9), 1115–1125.
- Yardley, L. (2000). Dilemmas in qualitative health research. *Psychology and Health, 15*(2), 215–228. <https://doi.org/10.1080/08870440008400302>

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Delkurs 3

Principles of data analysis, 6 hp

Adler, J.M., Dunlop, W.L., Fivush, R., Lilgendahl, J. P., Lodi-Smith, J. McAdams, D.P., McLean, K.C., Pasupathi, M., Syed, M. (2017). Research methods for studying narrative identity: A primer. *Social Psychological and Personality Science*, 8(5), 519-527.

Crowe M. (2005). Discourse analysis: towards an understanding of its place in nursing. *Journal of advanced nursing*, 51(1), 55–63. <https://doi.org/10.1111/j.1365-2648.2005.03461.x>

Field, A. (2017). *Discovering statistics using IBM SPSS statistics* (5th Ed.). London: Sage Publications. ISBN: 9781526419521

Nizza, I. E., Farr, J., & Smith, J. A. (2021) Achieving excellence in interpretative phenomenological analysis (IPA): Four markers of high quality. *Qualitative Research in Psychology*, 18(3), 369-386, DOI: 10.1080/14780887.2020.1854404

Pietkiewicz, I., & Smith, J. A. (2014). A practical guide to using interpretative phenomenological analysis. *Czasopismo Psychologiczne – Psychological Journal*, 20(1), 7-14.

Syed, M., & Nelson, S. C. (2015). Guidelines for establishing reliability when coding narrative data. *Emerging Adulthood*, 3(6), 375-387.

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Delkurs 4

Literature reviews and meta-analysis, 2.5 hp

Cooper, H. (2017). *Research synthesis and meta-analysis. A step-by-step approach* (5th Ed.). Sage: Thousand Oaks.

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