



## DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

### **QRM1804, Validity theory in educational measurement, 7.5 credits**

Validitetsteori för utbildningsvetenskapliga mätningar, 7,5 högskolepoäng

*Third-cycle level / Forskarnivå*

---

#### **Reading and reference list for QRM1804**

This reading and reference list was confirmed by Department of Education and Special Education 2025-09-04, and is valid from Autumn semester 2025.

The reading and reference list is available on the next page.



**QRM1804 Validity theory in educational measurement, 7,5 Credits**  
QRM1804 Validitetsteori för utbildningsvetenskapliga mätningar, 7,5 högskolepoäng

*Third Cycle/Forskarnivå*

---

The course book list is confirmed by the Department of Education and Special Education 2018-06-15, revised 2019-09-30, 2025-08-25 to be valid from 2025-09-01.

## Literature

American Educational Research Association, American Psychological Association, & National Council on Measurement in Education. (2014). Validity. In: *Standards for Educational and Psychological Testing*. (pp 11-22). Washington, DC: American Educational Research Association. (available as PDF)

Lane, S., & Marion, S. (2025). Validity argumentation for culturally responsive assessments. In C. M. Evans & C. S. Taylor (Eds.), *Culturally responsive assessment in classrooms and large-scale contexts: Theory, research, and practice* (pp. 135–152). Routledge.

<https://doi.org/10.4324/9781003392217-8> Open access:  
<https://library.oapen.org/bitstream/handle/20.500.12657/99130/9781040337448.pdf?sequence=1#page=125>

Newton, P., & Baird, J-A. (2016). The great validity debate. Special issue in *Assessment in Education: Principles, Policy & Practice*, 23 (2).

Newton, P. & Shaw, S. (2014). *Validity in Educational and Psychological Assessment*. Cambridge: Cambridge Assessment and Sage Publications.

+ an addition of appx. 150 pages of selected papers.

In the course guide and at the University of Gothenburg learning platform will additional reference literature for more in-depth studies be listed.

