



DEPARTMENT OF SOCIOLOGY AND WORK SCIENCE

SC30001, Sociology of knowledge perspectives on research traditions and theory of science in an educational context, 5 credits

Kunskapssociologiska perspektiv på forskningstraditioner och vetenskapsteori i utbildningsvetenskapligt sammanhang, 5 högskolepoäng

Third-cycle level / Forskarnivå

Reading and reference list for SC30001

This reading and reference list was confirmed by Department of Sociology and Work Science 2024-04-04, and is valid from Autumn semester 2024.

The reading and reference list is available on the next page.



INSTITUTIONEN FÖR SOCIOLOGI OCH ARBETSVETENSKAP

SC30001 Kunskapssociologiska perspektiv på forskningstraditioner och vetenskapsteori i utbildningsvetenskapligt sammanhang, 5 högskolepoäng

Sociology of knowledge perspectives on research traditions and theory of science in an educational context, 5 credits

Forskarnivå / Third-cycle level

Litteraturlista för SC30001

Litteraturlistan är fastställd av Institutionen för sociologi och arbetsvetenskap 2024-03-26, att gälla från och med höstterminen 2024.

Se litteraturlistan på nästa sida.

Literature list

CUL 3 Sociology of knowledge perspectives on research traditions and theory of science in an educational context, 5 credits

Books

Alvesson, Mats & Sköldberg, Kaj (2018) Reflexive methodology. New Vistas for Qualitative Research. 3rd Edition. SAGE Publications. (437 pp)

Bourdieu, Pierre (1988) Homo Academicus. Stanford: Stanford University Press. (344 pp)

Loomba, Ania (2015) Colonialism/Postcolonialism. 3rd Edition. London and New York: Routledge. (265 pp)

Lykke, Nina (2010) Feminist studies: A guide to intersectional theory, methodology and writing. London and New York: Routledge. (241 pp)

1287 pp

Articles

Angerwall, Petra and Gustafsson, Jan (2014) The Making of Careers in Academia: split career movements in education science, *European Educational Research Journal*, 13(6): 601-615.

Archer, Louise (2008) Younger academics' constructions of 'authenticity', 'success' and professional identity, *Studies in Higher Education*, 33:4, 385-403, DOI:10.1080/03075070802211729

Berglund, Jenny (2011) Global questions in the classroom: the formulation of Islamic Religious Education at Muslim schools in Sweden, *Discourse: Studies in the Cultural Politics of Education*, 34(4): 497-512.

Bunar, Nihad (2010) The Geographies of Education and Relationships in a Multicultural City. Enrolling in High-Poverty, Low-Performing Urban Schools and Choosing to Stay There, *Acta Sociologica*, 53(2): 141-159.

Erixon Arreman, Inger & Gaby, Weiner (2007) Gender, research and change in teacher education: a Swedish dimension, *Gender and Education*, 19:3, 317-337, DOI: 10.1080/09540250701295478

Holm, Ann-Sofie and Öhrn, Elisabeth (2021) Gendered Discourses on Performance, Work and Talent in Swedish Secondary Schools, in Carlson, Marie et al (eds) *Gender and Education in Politics, Policy and Practice Transdisciplinary Perspectives*, Springer International, pp. 165-179. Can be downloaded from Canvas

Students can also find and present articles of their own choice, if the articles are relevant for their own doctoral projects. The choice of article should be consulted with the teacher who is responsible for the topic.

105 pp