



DEPARTMENT OF SOCIOLOGY AND WORK SCIENCE

SC30015, Qualitative Data Analysis and Conceptualization, 7.5 credits

Kvalitativ dataanalys och konceptualisering, 7,5 högskolepoäng

Third-cycle level / Forskarnivå

Reading and reference list for SC30015

This reading and reference list was confirmed by Department of Sociology and Work Science 2024-11-06, and is valid from Spring semester 2025.

The reading and reference list is available on the next page.



DEPARTMENT OF SOCIOLOGY AND WORK SCIENCE

SC30015 PhD course Qualitative data analysis and conceptualization

Literature

Overall sources

Sage Research Methods Database: <http://srmo.sagepub.com.ezproxy.ub.gu.se>
(Database for downloading books, chapters, articles, and videos of your choice).

Flick, Uwe. (Ed.). (2014). *The Sage handbook of qualitative data analysis*. Sage Research Methods Database. Retrieved from <https://methods-sagepub-com.ezproxy.ub.gu.se/book/the-sage-handbook-of-qualitative-data-analysis>

Literature Part 1. Traditions and standards in qualitative social science research.

Alvesson, Mats, & Kärreman, Dan. (2013). The use of empirical material for theory development. In Mats Alvesson & Dan Kärreman (Eds.), *Qualitative research and theory development: Mystery as method* (pp. 1-22). London: SAGE.

Aspers, Patrik, & Corte, Ugo. (2019). What is qualitative in qualitative research. *Qualitative Sociology*, 42(2), 139-160. <https://doi.org/10.1007/s11133-019-9413-7>

Barbour, Rosaline S. (2014). Quality of data analysis. In Uwe Flick (Ed.), *The SAGE handbook of qualitative data analysis* (pp. 496-509). London, Thousand Oaks, New Delhi: SAGE.

Blaikie, Norman. (2011). Philosophy of social research. In Michael S. Lewis-Beck, Alan Bryman, & Tim Futing Liao (Eds.), *The SAGE encyclopedia of social science research methods* (pp. 817-820). London: SAGE.

Bradby, Hannah, Thapar-Björkert, Suruchi, Hamed, Sarah, & Ahlberg, Beth Maina. (2019). Undoing the unspeakable: Researching racism in Swedish healthcare using a participatory process to build dialogue. *Health Research Policy and Systems*, 17(43), 1-6.
<https://doi.org/10.1186/s12961-019-0443-0>

Flick, Uwe. (2014). Mapping the field. In Uwe Flick (Ed.), *The SAGE handbook of qualitative data analysis* (pp. 3-18). London, Thousand Oaks, New Delhi: SAGE.

Hynnä, Kaisu, & Kyrölä, Katariina. (2019). "Feel in your body": Fat activist affects in blogs. *Social Media + Society*, 5(4), 1-11. <https://doi.org/10.1177/2056305119879983>

Kelle, Udo. (2014). Theorization from data. In Uwe Flick (Ed.), *The SAGE handbook of qualitative data analysis* (pp. 554-568). London, Thousand Oaks, New Delhi: SAGE.

Maxwell, Joseph A., & Chmiel, Margaret. (2014). Generalization in and from qualitative analysis. In Uwe Flick (Ed.), *The SAGE handbook of qualitative data analysis* (pp. 540-553). London, Thousand Oaks, New Delhi: SAGE.

Mertens, Donna M. (2014). Ethical use of qualitative data and findings. In Uwe Flick (Ed.), *The SAGE handbook of qualitative data analysis* (pp. 510-523). London, Thousand Oaks, New Delhi: SAGE.

Payne, Geoff, & Payne, Judy. (2011). Methods and methodologies. In Geoff Payne & Judy Payne (Eds.), *Key concepts in social research* (pp. 149-152). London: SAGE.

Rapley, Tim. (2014). Sampling strategies in qualitative research. In Uwe Flick (Ed.), *The SAGE handbook of qualitative data analysis* (pp. 49-63). London, Thousand Oaks, New Delhi: SAGE.

Reichertz, Jo. (2014). Induction, deduction, abduction. In Uwe Flick (Ed.), *The SAGE handbook of qualitative data analysis* (pp. 123-135). London, Thousand Oaks, New Delhi: SAGE.

Simpson, Audra. (2007). On ethnographic refusal: Indigeneity, “voice” and colonial citizenship. *Junctures: The Journal for Thematic Dialogue*, 9, 67-80.
<https://junctures.org/index.php/junctures/article/view/66/60>

Stewart, Maya, & Schultze, Ulrike. (2019). Producing solidarity in social media activism: The case of My Stealthy Freedom. *Information and Organization*, 29(3), 1-23.
<https://doi.org/10.1016/j.infoandorg.2019.04.003>

Tracy, Sara J. (2010). Qualitative quality: Eight “big tent” criteria for excellent qualitative research. *Qualitative Inquiry*, 16(10), 837-851.

Tuck, Eve, & Yang, Wayne K. (2014). R-words: Refusing research. In D. Paris & M. T. Winn (Eds.), *Humanizing research: Decolonizing qualitative inquiry with youth and communities* (pp. 223-248). Thousand Oaks: SAGE.

Literature Part 2. Theoretical coding, conceptualization and grounding theory

Charmaz, Kathy. (2014). *Constructing grounded theory* (2nd ed.). Sage Publications. (ca 300 pages)

Bryant, Anthony, & Charmaz, Kathy. (Eds.). (2007). *The Sage handbook of grounded theory*. Sage Publications. (Available on: <http://srmo.sagepub.com.ezproxy.ub.gu.se>) (Chapters 4, 7, 8). (40 pages).

Literature Part 3. Analyzing text and talk: discourse analysis

Coffey, Amanda. (2014). Analysing documents. In Uwe Flick (Ed.), *The SAGE handbook of qualitative data analysis* (pp. 367-379). London, Thousand Oaks, New Delhi: SAGE.

Heritage, John, & Clayman, Steven. (2010). *Talk in action: Interactions, identities and*

institutions. Wiley-Blackwell. (Chapters: 1–4, 6, 8, 9, 15, 16). (ca 150 pages)

Wodak, Ruth, & Meyer, Michael. (Eds.). (2015). *Methods for critical discourse studies* (3rd ed.). London: Sage. (ca. 200 pages).