



INSTITUTIONEN FÖR DIDAKTIK OCH PEDAGOGISK PROFESSION

CUL1802 Kunskapsbildning och lärande, 5 högskolepoäng

Knowledge development and learning, 5 credits

Forskarnivå / Third-cycle level

Litteraturlista för CUL1802

Litteraturlistan är fastställd av Institutionen för didaktik och pedagogisk profession 2021-09-19, att gälla från och med höstterminen 2021.

Se litteraturlistan på nästa sida.



DEPARTMENT OF PEDAGOGICAL, CURRICULAR AND PROFESSIONAL STUDIES / INSTITUTIONEN FÖR DIDAKTIK OCH PEDAGOGISK PROFESSION

CUL1802 Knowledge development and learning, 5 credits, Third-cycle level /
Kunskapsbildning och lärande, 5 högskolepoäng, Forskarnivå

Course Readings

- Bengtsson, J. (2005). En livsvärldsansats för pedagogisk forskning. In Bengtsson, J. (Ed.), *Med livsvärlden som grund*. (pp.9-58). Lund: Studentlitteratur.
- Bradbury-Jones, C., Taylor, J., & Herber, O. (2014). How theory is used and articulated in qualitative research: Development of a new typology. *Social Science and Medicine*, 120, 135-141.
- Bruner, J. (1996). *The culture of education*. Cambridge, MA: Harvard Univ. Press. (240 p.)
- Dewey, J. (1916). *Democracy and education: An introduction to the philosophy of education*. New York: MacMillan. (434 p.) (editions published in more recent years as well).
- Lingard, B. (2015). Thinking about theory in educational research: Fieldwork in philosophy. *Educational Philosophy and Theory*, 47(2), 173–191.
- Marton, F. (1981). Phenomenography: Describing conceptions of the world around us. *Instructional Science*, 10, 177-200.
- Marton, F. (2015). *Necessary conditions of learning*. London: Routledge. (324 p.)
- Runesson, U. (2015). Pedagogical and learning theories and the improvement and development of lesson and learning studies. *International Journal for Lesson and Learning Studies*, 4(3), 186-193. (optional reading)
- Saljö, R. (2009). Learning, theories of learning, and units of analysis in research, *Educational Psychologist*, 44(3), 202-208. DOI: 10.1080/00461520903029030
- Sfard, A. (1998). On two metaphors for learning and the dangers of choosing just one. *Educational Researcher*, 27(2), 4-13.
- Van Manen, M. (2007). Phenomenology of Practice. *Phenomenology & Practice*, 1(1), 11–30.
- Vygotsky, L. (1986). *Thought and language*. Cambridge, MA: MIT Press. (168 p.)

Note: In addition, there are a number of doctoral dissertations with relevance to the PhD students' thesis work and the course content.