



INSTITUTIONEN FÖR PEDAGOGIK OCH SPECIALPEDAGOGIK

FOU1800 Pedagogik som vetenskap, 15 högskolepoäng

Research traditions in education as a discipline, 15 credits

Forskarnivå / Third-cycle level

Litteraturlista för FOU1800

Litteraturlistan är fastställd av Institutionen för pedagogik och specialpedagogik 2018-06-27, att gälla från och med höstterminen 2018.

Se litteraturlistan på nästa sida.



INSTITUTIONEN FÖR PEDAGOGIK OCH SPECIALPEDAGOGIK

Research traditions in education as a scientific discipline, 15 higher education credits

Pedagogik som vetenskap, 15 högskolepoäng

Third Cycle/Forskarnivå

The course book list is confirmed by the Department of Education and Special Education 2014-03-25, with change / revision 2016-06-08. To be valid from 2016-06-08.

Literature

- Ahlström, K. G. (1998). Svensk pedagogik i internationell belysning. *Pedagogisk Forskning i Sverige*, 3(1), 36-53.
- Beach, D, Johansson, M, Öhrn, E, Rönnlund, M & Rosvall, P-Å. (accepted). Rurality and Education relations: Metro-centricity and local values in rural communities and rural schools. *European Educational Research Journal*
- Beach, D. & Sernhede, O. (2011). From learning to labour to learning for marginality: school segregation and marginalization in Swedish suburbs. *British Journal of Sociology of Education*, 32(29), 257-274.
- Bourdieu, P. (1997). The forms of capital. In A H Halsey, H Lauder, P Brown & A M Wells (Eds), *Education* (p 46-58). Oxford: Oxford University Press.. (<http://www.marxists.org/reference/subject/philosophy/works/fr/bourdieu-formscapital.htm>).
- Englund, T. (2004). Nya tendenser inom pedagogikdisciplinen under de tre senaste decennierna, *Pedagogisk forskning i Sverige*, 9(1), 37-49.
- Forsberg, E, Nihlfors, E, Pettersson, P & Skott, P. (2017). Codification of present Swedish curriculum processes. Linking educational activities over time and space. In M Uljens & Ylimaki (Eds), *Bridging educational leadership, curriculum theory and didaktik* (p 363-393). Cham: Springer Open. Available online
- Larsson, S. (2009). An emerging economy of publications and citations, *Nordisk Pedagogik*, 29(special), 34-52.
- Lindblad, S & Popkewitz, T. (2018). Statistics reasoning, governing education and making differences as kinds of people. In S Lindblad, D. Pettersson & T. Popkewitz (Eds), *Education by the numbers and the making of society. The expertise of international assessments* (p 203-223). New York: Routledge.
- Lundgren, U.P. (2015). *When curriculum theory came to Sweden*. *Nordic Journal of Studies in Educational Policy*, 2015(1), DOI:10.3402/nstep.v1.27000
- Luria, A. (1976). *Cognitive development: Its cultural and social foundations*. Cambridge, MA: Cambridge University Press.
- Mäkitalo, Å. (2012). Professional learning and the materiality of social practice. *Journal of Education and Work*, 25(1), 59-78.
- Novoá, A. & Yariv-Mashal, T. (2003). Comparative Research in Education. A mode of governance or a historical journey? *Comparative Education*, 39 (4), 423-438.

- Phoenix, A. (2004) Neoliberalism and masculinity: Racialization and the contradictions of schooling for 11- to 14-year-olds, *Youth & Society*, 36(2), 227–246.
- Reay, D. & Mirza, H. S. (1997) Uncovering genealogies of the margins: black supplementary schooling, *British Journal of Sociology of Education*, 18(4), 477-499.
- Rosén, M. (1998). *Gender differences in patterns of knowledge*. (Göteborg studies in educational sciences 124). Göteborg: Acta Universitatis Gothoburgensis. Selected pages 3-85 (part 1 only). Pdf will be provided unless the publication is downloadable at the GU university library.
- Rosén, M. (2009). Samhällsfaktorer och skolresultat. In Skolverket (Ed), *Vad påverkar resultaten i svensk grundskola? Kunskapsöversikt om betydelsen av olika faktorer* (p 86-119). Pdf can be downloaded from Skolverket.
- Rosén, M. (2012). Förändringar i läsvanor och lärförmåga bland 9- till 10-åringar: Resultat från internationella studier. In U. Carlsson & J. Johannisson (Eds), *Läsarnas marknad, marknadens läsare*. SOU 2012:10. Selected pages 111-140, pdf will be provided.
- Säljö, R. (2010). Digital tools and challenges to institutional traditions of learning: technologies, social memory and the performative nature of learning. *Journal of Computer Assisted Learning*, 26(1), 53-64.
- Uljets, M. & Ylimaki, R.M. (2017). Non-affirmative theory of education as a foundation for curriculum studies, Didaktik and educational leadership. In M. Uljets & Ylimaki (Eds), *Bridging educational leadership, curriculum theory and Didaktik*. Cham: Springer Open. Available online. Read p 3-18.
- Van de Werfhorst, H. G., & Mijs, J. J. B. (2010). Achievement inequality and the institutional structure of educational systems: a comparative perspective. *The Annual Review of Sociology*, 36, 407-428.
- Waldow, F. (2009). Undeclared imports: silent borrowing in educational policy-making and research in Sweden. *Comparative Education*, 45(4), 477-494.
- Öhrn, E. (2011) Ethnicity and class at work. Segregation and conflict in a Swedish secondary school. *Education Inquiry*, 2(2), 345-355.
- Öhrn, E & Weiner, G. (2009). The sound of silence! Reflections on inclusion and exclusion in the field of gender and education. *Gender and Education*, 21(4), 423-430.

a. Classics – to be selected, suggestions

- Bourdieu, P. (1984). *Homo academicus*. Stockholm/Stehag: Symposion.
- Butler, J. (2006). *Gender trouble: feminism and the subversion of identity* (with an introduction by the author). New York, London: Routledge.
- Dewey, J. (1999). *Demokrati och utbildning*. Göteborg: Daidalos.
- Key, E. (1900/1996). *Barnets århundrade*, (Nytg) omläst hundra år senare med introduktion och kommentarer av Ola Stafseng. Stockholm: Informationsförlaget.
- Goffman, E. (1959). *The presentation of self in everyday life*. New York: Doubleday, Anchor Books.
- Mead, G.H. (1976) *Medvetandet, jaget och samhället*. Lund: Argos.
- Willis, P. E. (1983/1991). *Fostran till lönearbete*. Göteborg: Röda bokförlaget.

b. Presentations of journals – to be selected, suggestions

Urban Education
 British Journal of Sociology of Education
 European educational research journal
 Harvard Education Review
 Gender and Education
 Journal of Education Policy

Scandinavian Journal of Educational Research
European Early Childhood Education Research Journal
Educational Researcher
Learning and Instruction
Nordisk pedagogik/Nordic Studies in Education
European Education Research Journal
Education Inquiry