



INSTITUTIONEN FÖR SPRÅK OCH LITTERATURER

HUM3103 Vetenskaplig kommunikation, 7,5 högskolepoäng

Academic communication, 7.5 credits

Forskarnivå / Third-cycle level

Litteraturlista för HUM3103

Litteraturlistan är fastställd av Institutionen för språk och litteraturer 2022-05-17, att gälla från och med höstterminen 2022.

Se litteraturlistan på nästa sida.



HUM3103, Vetenskaplig kommunikation, 7,5 högskolepoäng

*HUM3103, Academic communication,
7.5 Higher Education Credits*

Forskarnivå / Third Cycle

Litteraturlista / Reading list

Obligatory literature

Graff, Gerald & Cathy Birkenstein. 2021. *They Say / I Say*. 5th ed. WW Norton & Co.
Swales, John. M. & Christine, B. Feak. 2012. *Academic writing for graduate students
Essential Tasks and Skills*. 3rd ed. Ann Arbor; University of Michigan Press.

Optional literature (further reading)

Books

Bailey, S. (2015). *Academic writing: a handbook for international students 4th Ed.*
Routledge.
Becker, L., & Denicolo, P. (2012). *Publishing Journal Articles*. London: SAGE
Publications Ltd. Retrieved from <http://methods.sagepub.com/book/publishing-journal-articles> (Link works inside the GU-network). Specially: Chapter 1 | When, What and
Where to Publish
Björk, L., & Räisänen, C. (2003). *Academic writing: a university writing course*.
Studentlitteratur.
Carter, A., Lillis, T., & Parkin, S. (Eds.). (2009). *Why writing matters: Issues of access and
identity in writing research and pedagogy* (Vol. 12). John Benjamins Publishing.
Day, T. (2013). *Success in academic writing*. Palgrave Macmillan.

- Elbow, P. (1973). *Writing without teachers*. Oxford University Press.
- Elbow, P. (1981). *Writing with power: Techniques for mastering the writing process*. Oxford University Press.
- Epstein, D., Kenway, J., & Boden, R. (2005). *Writing for Publication*. London: SAGE Publications Ltd. Retrieved from <http://methods.sagepub.com/book/writing-for-publication> (Link works inside the GU-network). Specially: Chapter 4 | Publishing Articles in Academic Journals: Handy hints for targeting journals
- Hart, C. (1998). *Doing a literature review: Releasing the social science research imagination*. Sage.
- Hartley, J. (2008). *Academic writing and publishing: A practical handbook*. Routledge.
- Hjortshøj, K. (2001). *Understanding writing blocks*. Oxford University Press.
- Karlsson, O. (2017). *Svenska skrivregler*. Språkrådet.
- Lillis, T. M., & Curry, M. J. (2010). *Academic writing in global context*. London: Routledge.
- Lindstedt, Inger 2015. *Talarens hantverk*. Att göra framgångsrika presentationer. Lund: Studentlitteratur.
- Ridley, D. (2012). *The literature review: A step-by-step guide for students*. Sage.
- Shon, P. C. H. (2015). *How to read journal articles in the social sciences: a very practical guide for students 2nd Ed*. Sage.
- Silvia, P. J. (2015). *Write It up: Practical Strategies for Writing and Publishing Journal Articles*. Washington, DC: American Psychological Association. Retrieved from <http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=985880&site=ehost-live> (One user at the time e-book, available inside the GU-network). Specially: How and when to pick a journal pp. 15-30
- Thomson, P., & Kamler, B. (2013). *Writing for peer reviewed journals: strategies for getting published*. London: Routledge. Retrieved from <http://ezproxy.ub.gu.se/login?url=http://GU.ebib.com/patron/FullRecord.aspx?p=1092713> (Link works inside the GU-network). Specially: The Reader. pp. 36-49
- Wallace, M., & Wray, A. (2011). *Critical reading and writing for postgraduates 2nd Ed*. Sage publications.
- Wellington, J. (2003). *Getting published: A guide for lecturers and researchers*. London: Routledge.
- Wilson, J. H., & Schwartz, B.M. (2015). *An easy guide to research presentations*. Sage publications.

Articles and book chapters

- Aitchison, C., & Lee, A. (2006). Research writing: Problems and pedagogies. *Teaching in Higher Education*, 11(3), 265-278.
- Canagarajah, S. (2002). Multilingual writers and the academic community: Towards a critical relationship. *Journal of English for Academic Purposes*, 1(1), 29-44.
- Dinham, S. & Scott, C. (2001). The experience of disseminating the results of doctoral research. *Journal of Further and Higher Education*, 25(1), 45-55.

- Flower, L., & Hayes, J. R. (1981). A cognitive process theory of writing. *College composition and communication*, 32(4), 365-387.
- Gregory, A. T., & Denniss, A. R. (2019). Everything You Need to Know About Peer Review—The Good, The Bad and The Ugly. *Heart, Lung and Circulation*, 28(8), 1148-1153.
- Hyland, K. (2002). Options of identity in academic writing. *ELT journal*, 56(4), 351-358.
- Hyland, K. (2005). Stance and engagement: a model of interaction in academic discourse. *Discourse Studies*, 7, 173.
- Knight, L. V., Steinbach, T. A., & Levy, Y. (2008). Selecting an appropriate publication outlet: a comprehensive model of journal selection criteria for researchers in a broad range of academic disciplines. *International Journal of Doctoral Studies*, 3, 59–79. <http://www.ijds.org/Volume3/IJDSv3p059-079Knight84.pdf>
- Kuhi, D., & Behnam, B. (2011). Generic variations and metadiscourse use in the writing of applied linguists: A comparative study and preliminary framework. *Written Communication*, 28(1), 97-141.
- Negretti, R. (2012). Metacognition in student academic writing: A longitudinal study of metacognitive awareness and its relation to task perception, self-regulation, and evaluation of performance. *Written Communication*, 29(2), 142-179.
- Paltridge, B. (2002). Thesis and dissertation writing: An examination of published advice and actual practice. *English for Specific Purposes*, 21(2), 125–43.
- Paltridge, B. (2020). Engagement and reviewers' reports on submissions to academic journals. *Journal of English for Research Publication Purposes*, 1(1), 4-27.
- Paltridge B. (2020) Getting Published in Peer-Reviewed Journals: Advice for Student Authors. In: Sun Y., Li L., Cai H. (eds) Asian Research on English for Specific Purposes. Springer, Singapore
- Parry, S. (1998). Disciplinary differences in doctoral theses. *Higher Education*, 36, 273–99.
- Pho, P. D. (2008). Research article abstracts in applied linguistics and educational technology: a study of linguistic realizations of rhetorical structure and authorial stance. *Discourse studies*, 10(2), 231-250.
- Ray, M. (2016). An Expanded Approach to Evaluating Open Access Journals. *Journal of Scholarly Publishing*, 47(4), 307–327. doi: 10.3138/jsp.47.4.307
- Shaw, P. (2001). Forms of argument in literary criticism at two levels. In F. Meyer (Ed.), *Languages for special purposes: perspectives for the new millennium*. (pp. 501-509). Tübingen: Gunter Narr.
- Stephen Pinfield. (2015). Making Open Access work: The 'state-of-the-art' in providing Open Access to scholarly literature. *Online Information Review*, 39(5), 604–636. <https://doi.org/10.1108/OIR-05-2015-0167>

Other resources

Corpora (<https://www.english-corpora.org/>, user account will be provided for students):

- The *British National Corpus* (BNC)
- The *Corpus of Contemporary American English* (COCA)

Vocabulary:

- <https://www.eapfoundation.com/vocab/academic/awllists/>
- <http://www.academicvocabularyexercises.com/>

Examples of online dictionaries:

- Merriam-Webster's online dictionary: <http://www.merriam-webster.com/>
- OneLook: a search engine for online dictionaries (over 1,000 indexed): <http://www.onelook.com/>
- Oxford Advanced Learner's Dictionary: <https://www.oxfordlearnersdictionaries.com/>
- Cambridge Advanced Learner's Dictionary: <http://dictionary.cambridge.org>

Pronunciation:

- <http://forvo.com>

Websites:

- Phd on track » Where to publish. (n.d.). Retrieved 29 September 2016, from <http://www.phdontrack.net/share-and-publish/where-to-publish/>
- Thirty-one things to consider when choosing which journal to submit your paper to – Medium. (n.d.). Retrieved 29 September 2016, from <https://medium.com/@write4research/thirty-one-things-to-consider-when-choosing-which-journal-to-submit-your-paper-to-b353bf2949e1#.kudbpio76>