



INSTITUTIONEN FÖR PEDAGOGIK OCH SPECIALPEDAGOGIK

QRM1804, Validitetsteori för utbildningsvetenskapliga mätningar, 7,5 högskolepoäng

Validity theory in educational measurement, 7.5 credits

Forskarnivå / Third-cycle level

Litteraturlista för QRM1804

Litteraturlistan är fastställd av Institutionen för pedagogik och specialpedagogik 2025-09-04, att gälla från och med höstterminen 2025.

Se litteraturlistan på nästa sida.



DEPARTMENT OF EDUCATION AND SPECIAL EDUCATION

QRM1804 Validity theory in educational measurement, 7,5 Credits
QRM1804 Validitetsteori för utbildningsvetenskapliga mätningar, 7,5 högskolepoäng

Third Cycle/Forskarnivå

The course book list is confirmed by the Department of Education and Special Education 2018-06-15, revised 2019-09-30, 2025-08-25 to be valid from 2025-09-01.

Literature

American Educational Research Association, American Psychological Association, & National Council on Measurement in Education. (2014). Validity. In: *Standards for Educational and Psychological Testing*. (pp 11-22). Washington, DC: American Educational Research Association. (available as PDF)

Lane, S., & Marion, S. (2025). Validity argumentation for culturally responsive assessments. In C. M. Evans & C. S. Taylor (Eds.), *Culturally responsive assessment in classrooms and large-scale contexts: Theory, research, and practice* (pp. 135–152). Routledge.

<https://doi.org/10.4324/9781003392217-8> Open access:
<https://library.oapen.org/bitstream/handle/20.500.12657/99130/9781040337448.pdf?sequence=1#page=125>

Newton, P., & Baird, J-A. (2016). The great validity debate. Special issue in *Assessment in Education: Principles, Policy & Practice*, 23 (2).

Newton, P. & Shaw, S. (2014). *Validity in Educational and Psychological Assessment*. Cambridge: Cambridge Assessment and Sage Publications.

+ an addition of appx. 150 pages of selected papers.

In the course guide and at the University of Gothenburg learning platform will additional reference literature for more in-depth studies be listed.

